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Transition Services
Summer School 2000

Office of Research, Assessment and Evaluation

August, 2000

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Prepared by: Office of Research, Assessment, and Evaluation
August, 2000

Transition Services Summer School 2000

Executive Summary

Context

- Summer 2000 was the second year of Transition Services Summer School, a service provided for students in grades 2, 3, and 5-9.
- The Transition Services Summer School is an important component of the overall Transition Services Program, the purpose of which is to ensure that no student is left behind while at the same time requiring students to meet new, more rigorous promotion requirements.

Enrollment and Attendance

- Almost 11,000 students (approximately one-third of all students enrolled in the target grades) were designated by their school as being required to attend summer school. Students could be required to attend either because they were failing English Language Arts (or English as a Second Language) or Mathematics, or because they had not yet achieved a benchmark level score on at least one of the possible assessments in reading or mathematics (Stanford 9, Scholastic Reading Inventory, BPS Mathematics Tasks, etc.)
- The percentage of Special Education students required to attend was higher, but the percentage of Bilingual Education students required to attend was essentially the same, as compared to the BPS population as a whole.
- Approximately two-thirds of the students who were required to attend did so. This attendance rate is an increase over 1999 and compares favorably with that of other large urban districts that have instituted summer school programs.

Promotion, Assignment to Transition Services, and Retention

- Across all grades, approximately three-fifths of summer school attendees were promoted at the end of the summer. Another one-fifth of the students was assigned to Transition Services in grade 3, 6 or 9 for SY2000-2001. The other students were retained.
- Retention rates in the grades where students were required to meet benchmarks (3, 6 and 9) varied widely; for summer school attendees the retention rates were: grade 6 - 17%, grade 3 - 34%, and grade 9 - 56%.

Benchmark Achievement of Summer School Attendees

- Just under half of the students designated by their school as not having met a reading benchmark during the school year met the benchmark during the summer by taking the Scholastic Reading Inventory and scoring at or above the criterion level for their grade. By grade these percentages ranged from 38% (grade 3) to 59% (grade 9).
- About 40% of the students designated by their school as not having met the mathematics benchmark during the school year met the benchmark during the summer by taking the BPS Mathematics Assessment and scoring at or above 70%

(or 8 out of 16 points on the open-ended test used in grade 3). By grade, the percentage of these students who met the benchmark during the summer ranged from 39% (grade 9) to 59% (grade 3).

Benchmark Achievement of SY1999-2000 3rd, 6th, and 9th Grade Students

- Comparing all students enrolled in grades 3, 6 and 9 as of June, 2000, over 70% of both English Language Arts Transition Program and non-Transition Program students had met the reading benchmark, either during the school year or in the summer.
- Just over half of the Transition Program students in Mathematics and approximately two-thirds of the non-Transition Program students had met the mathematics benchmark during the school year or by the end of the summer.
- Since students were chosen for Transition Services based on their low prior levels of achievement, the relatively high rates of meeting the benchmark requirements are encouraging.

Conclusions and Recommendations

- The Transition Summer School Program has been successful both in achieving relatively high rates of attendance and completion of the program and in successfully enabling students to avoid being retained.
- The Transition Summer School Program should be continued and further strengthened in SY2000-2001.
- The means by which summer school assignments are processed, promotion requirements defined, and summer school attendance and performance are recorded need further refinement and development. For example, based on centrally available data, students' benchmark status could be updated automatically in many instances.

Introduction

In the summer of 2000, Boston Public Schools greatly expanded the Transition Services Summer Program that began in the summer of 1999. The program more than doubled in size between 1999 and 2000. In addition, SY1999-2000 was a year in which the new BPS promotion policy was put into effect. In particular, students in grades 3, 6 and 9 were expected to meet benchmark test scores[1] in reading and mathematics in order to be promoted. At the same time, a process of online recording of school year and summer program participation and achievement was implemented.

Students in grades 2, 3, or 5-9 were designated by their June school as being required to attend summer school if they were failing English Language Arts (or ESL) or mathematics, or if they had not met the benchmark scores appropriate to their grade.

The purpose of this brief report is to address several immediate questions concerning summer school participation and achievement. With respect to student achievement, this report concentrates on meeting the benchmarks and does not focus on course grades.

- How many students were required to attend summer school, and how many actually attended?
- How many students were promoted, assigned to Transition Services, or retained after summer school?
- Among students designated by their school as not having met a reading or mathematics benchmark by the end of the school year, how many met the benchmark by the end of the summer program?
- Among students in grades 3, 6 and 9 who were in the Transition Program during SY1999-2000, how many finally met the benchmarks (either during the school year or in summer school)?

[1] The philosophy reflected in the Promotion Policy is to allow students more than one possible opportunity to demonstrate proficiency in reading or mathematics by attaining a certain score (benchmark) on various tests. For example, for reading in grade 3, students needed to receive a Level 2 score on the Stanford 9, or a 34 on the Developmental Reading Assessment, or a Lexile of 500 on the Scholastic Reading Inventory. Any one instance of meeting a benchmark score is sufficient. For most grades the available benchmark scores in Mathematics are the Stanford 9 and the BPS Mathematics Assessment that was given during summer school. A few schools also used the BPS Mathematics Tasks during the school year.

Attendance

Table 1: Students Required to Attend Summer School as a Percentage of Overall June Enrollment

Students were "required to attend summer school" if in June their school had indicated that they were failing a core subject (English/Language Arts, Mathematics, or ESL) and/or they had not yet achieved a benchmark in English Language Arts or in Mathematics. Other students could be enrolled if the school had the space.

Grade	End-of-Year Enrollment	Students Required to Attend Summer School (as of June)	
2	5201	1420	27%
3	5450	1634	30%
5	4920	1454	30%
6	4491	1478	33%
7	4775	1498	31%
8	4501	1110	25%
9	5273	2220	42%
Total	34611	10814	31%

- For Summer 2000, aggregated across grades, a total of 10,814 students were required to attend summer school.[2]
- Students required to attend comprised slightly over 30% of the student enrollment in grades 2, 3, and 5-9.
- Ninth graders had a higher proportion of students required to attend than did any other grade.
- There were 211 additional students originally enrolled in summer school but not designated by their school as being required to attend. The great majority (153) of these were grade 9 students. Schools were allowed to accept such students if they had space after the students who were required to attend had been placed.
- Counts of students in each school who were required to attend summer school are included in this report as Appendix A1.

[2] It should be noted that there were an additional 206 students (11 high school, 25 middle school, and 170 elementary) who were not recorded on the online system but who attended summer school. Because they are not on the summer school computer files, information on whether or not they were required to attend summer school is currently unavailable; therefore, data for these students are not included in this report.

Table 1A: Special Education Students Required to Attend Summer School as a Percentage of Overall June Enrollment

Grade	Special Education End-of-Year Enrollment	Students Required to Attend Summer School (as of June)	
2	836	375	45%
3	1014	446	44%
5	1129	527	47%
6	1135	490	43%
7	1084	451	42%
8	954	284	30%
9	1016	564	56%
Total	7168	3137	44%

- Between 30% (8th grade) and 56% (9th grade) of Special Education students enrolled were required to attend summer school.[3]
- A higher percentage of Special Education students than of the total enrollment (see Table 1) was required to attend summer school.

Table 1B: Bilingual Education Students Required to Attend Summer School as a Percentage of Overall June Enrollment

Grade	Bilingual Program End-of-Year Enrollment	Students Required to Attend Summer School (as of June)	
2	897	215	24%
3	1012	322	32%
5	803	321	40%
6	555	122	22%
7	547	139	25%
8	479	75	16%
9	668	274	41%
Total	4961	1468	30%

- Between 16% (grade 8) and 41% (grade 9) of Bilingual program students enrolled were required to attend summer school[3].
- Overall, essentially the same percentage of Bilingual program students as of the total enrollment (see Table 1) was required to attend summer school.

[3] Note: Students who were in both Special Education and Bilingual Education are included in both Table 1A and Table 1B.

Table 2: Attendance Breakdown Among Students Assigned to Summer School

Attendance	Required to Attend Summer School: Yes		No	
Did Attend	**7248**	**67%**	**23**	**11%**
0 - 3 days absent	6894		22	
4 or more days absent	354		1	
Did Not Attend	**3559**	**33%**	**75**	**36%**
Dropped because of Behavior	120			
Did Not Report	2799		73	
Dropped for Low Attendance	640		2	
No data	**7**	**0%**	**113**	**54%**
Total	**10814**		**211**	

- Of the Students who were required to attend the summer program, 7,248 (67%) students did attend, and 3,559 (33%) did not attend. Reasons for nonattendance include: not reporting at all; being dropped for not meeting the attendance criterion (ordinarily no more than three days absent); or being dropped because of behavior problems.
- Of those not required to attend but previously enrolled, only 23 attended.

Table 3: Attendance Breakdown Among Students Assigned to Summer School by Grade

June Grade		Required to Attend Summer School Yes	No	Total
2	No Data	3	6	9
	0 - 3 days absent	854	1	855
	4 or more days absent	71		71
	Dropped because of Behavior	11		11
	Did Not Report	423	1	424
	Dropped for Low Attendance	58		58
	Total	**1420**	**8**	**1428**
3	No Data	3	8	11
	0 - 3 days absent	1103	3	1106
	4 or more days absent	62	1	63
	Dropped because of Behavior	10		10
	Did Not Report	377		377
	Dropped for Low Attendance	79		79
	Total	**1634**	**12**	**1646**
5	No Data	1	2	3
	0 - 3 days absent	967	6	973
	4 or more days absent	43		43
	Dropped because of Behavior	16		16
	Did Not Report	362	3	365
	Dropped for Low Attendance	65		65
	Total	**1454**	**11**	**1465**
6	No Data		1	1
	0 - 3 days absent	1066	2	1068
	4 or more days absent	47		47
	Dropped because of Behavior	23		23
	Did Not Report	265	3	268
	Dropped for Low Attendance	77		77
	Total	**1478**	**6**	**1484**
7	No Data		3	3
	0 - 3 days absent	1035	1	1036
	4 or more days absent	44		44
	Dropped because of Behavior	36		36
	Did Not Report	294	1	295
	Dropped for Low Attendance	89		89
	Total	**1498**	**5**	**1503**
8	No Data		13	13
	0 - 3 days absent	724	3	727
	4 or more days absent	28		28
	Dropped because of Behavior	13		13
	Did Not Report	275		275
	Dropped for Low Attendance	70		70
	Total	**1110**	**16**	**1126**

June Grade		Required to Attend Summer School: Yes	No	Total
9	No Data		80	80
	0 - 3 days absent	1145	6	1151
	4 or more days absent	59		59
	Dropped because of Behavior	11		11
	Did Not Report	803	65	868
	Dropped for Low Attendance	202	2	204
	Total	**2220**	**153**	**2373**

- In all grades, the majority of students who were designated by their school as being required to attend Transition Summer School did so.
- The numbers of students who were required to attend and did attend the Transition Summer School are fairly similar across grade levels, except that grade 9 had substantially more and grade 8 had somewhat fewer students who were required to attend.
- A breakdown by school and grade is shown in Appendix A2.

Promotion

Table 4: Final Outcomes for Students Required to Attend Summer School

The remaining analyses that concern Summer School outcomes focus solely on the 10,814 students who were required to attend.[5]

The analysis of student outcomes shows whether students were promoted, assigned to the Transition Program in grade 3, 6 or 9 (an option only for students in grades 2, 5, and 8 in June), or retained in grade by the end of summer school. It should be noted that many elements determine whether or not a given student is promoted. These include: whether or not benchmark requirements applied; whether or not a student had previously been retained on the same level (elementary, middle, or high); and, for middle school students, their cumulative total of courses passed in core subject areas.

Based on promotion "stipulations" entered into the online data system by school staff and on student performance in summer school, a recommended outcome was developed for each student. These recommendations were reviewed by principals and headmasters for accuracy, and a number of changes were made. The data here reflect the reviewed outcomes received as of August 30, 2000.[6]

	Summer Attendance Status					
	Attended		Did not Attend, No Data, or Dropped		Total	
	N	%	N	%	N	%
Final Outcome						
Promoted	4404	61	605	17	5009	46
Assigned to Transition	1353	19	888	25	2241	21
Retained	1491	21	2073	58	3564	33
Total	7248	100	3566	100	10814	100

- Overall, of the required students who attended summer school, 4,404 (61%) students were promoted to the next grade, 1,353 students were assigned to the transition program, and about one-fifth (1,491) were retained.

[5] Only 23 of the 211 "nonrequired" students who were originally enrolled in summer school (those who signed up voluntarily) actually attended.

[6] Reviews of the recommendations were not received in time from two schools. It is also typical that some adjustments will be made just before and just after school begins in September. Therefore it is likely that the data shown here reflect a slight undercount of the final number of promotions that will occur.

Table 5: Final Outcomes for Students Required to Attend Summer School - by Grade

June Grade		Summer Attendance Status: Attended	Did not Attend, No Data, or Dropped	Total
2	Promoted	343	12	355
	Assigned to Transition	509	358	867
	Retained	73	125	198
	Total	925	495	1420
3	Promoted	772	157	929
	Retained	393	312	705
	Total	1165	469	1634
5	Promoted	408	11	419
	Assigned to Transition	567	400	967
	Retained	35	33	68
	Total	1010	444	1454
6	Promoted	923	111	1034
	Retained	190	254	444
	Total	1113	365	1478
7	Promoted	988	173	1161
	Retained	91	246	337
	Total	1079	419	1498
8	Promoted	439	33	472
	Assigned to Transition	277	130	407
	Retained	36	195	231
	Total	752	358	1110
9	Promoted	531	108	639
	Retained	673	908	1581
	Total	1204	1016	2220

- Across most grades, the great majority of the students who completed summer school were either promoted or assigned to the Transition Program in the next grade.
- In grades 3, 6 and 9, where meeting the benchmarks was tied to promotion, the retention rate varied substantially. The percentages of students retained among those who attended summer school were as follows: grade 3 – 34%; grade 6 – 17%; and grade 9 – 56%. The group of students listed as retained may include many who had failed only one course (but are otherwise ready to take 10th grade courses) as well as those who will really have to repeat 9th grade.
- A breakdown by school and grade is shown in Appendix B.

Status on Benchmark Tests

As part of Boston's promotion policy, students are expected to achieve benchmark scores on at least one of several possible tests during the school year. Options include the Stanford 9, the Scholastic Reading Inventory (SRI), the Developmental Reading Assessment (DRA), the BPS Mathematics Assessment, and Mathematics Tasks. The next tables show three types of breakdown: 1) the number and percentage of students who were designated by their school as not having met a benchmark as of June; 2) the overall number of students meeting and not meeting the benchmark by the end of summer school; and 3) the breakdown of benchmark performance by grade. Tables 6, 7 and 8 cover reading, and Tables 9, 10 and 11 cover mathematics.

Table 6: School Year Reading Benchmark Status by Summer School Attendance

This table shows a tabulation of students classified by whether or not they had already met the reading benchmark during the school year and whether or not they attended summer school.

	Summer Attendance Status					
	Attended		*Did not Attend, No Data, or Dropped*		*Total*	
	N	%	N	%	N	%
Had Met Benchmark during School Year	4121	57	1903	53	6024	56
Had Not Met Benchmark during School Year	3127	43	1663	47	4790	44
Total	7248	100	3566	100	10814	100

- Among the 10,814 students who were required to attend summer school, 6,024 had already met the reading benchmark during the school year. These 6,000+ students were required to attend either because they had failed an English Language Arts (or ESL) course or because they needed to do work in mathematics only. The other 4,790 students had not yet met the benchmark by the beginning of summer school.
- There were similar proportions of students who had not yet met the benchmark among those who attended (43%) and those who did not attended (47%).

Table 7: Summer Reading Benchmark Status for Students Who Had Not Met the Benchmark During the School Year

This analysis shows the summer reading benchmark outcomes for students who were designated by their school as not having met a reading benchmark during the school year.

A designation of "Not Required" means that, at the end of Summer School, the staff had concluded that the student did not need to meet the benchmark. This could occur because a student had previously met one benchmark (reading or mathematics) but not the other, or because a student was exempt (e.g., because of a Special Education IEP).

Summer Reading Benchmark Status for Students Who Had Not Met the Benchmark During the School Year

Met Benchmark in Summer		*Did Not Meet Benchmark in Summer*		*"Not Required"*		*No Summer Reading Test Data*		*Total*	
N	%	N	%	N	%	N	%	N	%
1408	45	1560	50	113	4	46	1	3127	100%

- Systemwide, 1,408 students, just under half of those who were designated as not having met the reading benchmark during the school year (by June), met the reading benchmark during the summer.
- Half (1,560) of the students who had not previously met the benchmark also did not meet the benchmark during the summer.
- Small percentages of students who had not previously met the benchmark were designated during the summer as "not required" to take the test during the summer, or had no test data for other reasons.

Table 8: Summer Reading Benchmark Status for Students Who Had Not Met the Benchmark During the School Year – by Grade

This table shows a breakdown by grade of the reading benchmark achievement during the summer of students who, according to their school, had not met the benchmark during the school year (by June).

	Summer Reading Benchmark Status of Students Who Had not Met the Benchmark During the School Year - by Grade								
June Grade	Met Benchmark		Not Did Meet Benchmark		"Not Required"		No Reading Test Data		Total
	N	%	N	%	N	%	N	%	
2	233	38%	364	60%	3	0.5%	11	2%	611
3	257	40%	365	57%	13	2%	7	1%	642
5	205	42%	262	54%	14	3%	4	0.8%	485
6	203	51%	179	45%	13	3%	1	0.3%	396
7	154	45%	173	51%	11	3%	2	0.6%	340
8	97	45%	114	53%	4	2%	2	0.9%	217
9	259	59%	103	24%	55	13%	19	4%	436
	1408		1560		113		46		3127

- Across the grades there was a range of 38% to 59% of students who met the benchmark during the summer and had not previously done so.
- The highest percentage of students meeting the benchmark during the summer occurred among 9th grade students.
- A breakdown of counts by school and grade is shown in Appendix C.

Table 9: School Year Mathematics Benchmark Status by Summer School Attendance

This table shows the mathematics benchmark status of students, as reported by their June school, broken down by whether or not they attended summer school.

	Summer Attendance Status					
	Attended		Did not Attend, No Data, or Dropped		Total	
	N	%	N	%	N	%
Had Met Benchmark during School Year	2575	36	1234	35	3809	35
Had Not Met Benchmark during School Year	4673	64	2332	65	7005	65
Total	7248	100	3566	100	10814	100

- Among the 10,814 students who were required to attend summer school, 3,809 had already met the reading benchmark during the school year. These 3,800+ students were required to attend either because they had failed a mathematics course or because they needed to do work in English Language Arts (or ESL) only. The other 7,005 students had not yet met the benchmark by the beginning of summer school.
- The proportions of students who had not yet met the reading benchmark during the school year are similar among summer school attendees (64%) and non-attendees (65%). In both cases, about two-thirds of the students had not met the benchmark during the school year.
- The percentages of students who had not met the benchmark were approximately 20 percentage points higher for mathematics than for reading.

Table 10: Summer Mathematics Benchmark Status for Students Who Had Not Met the Benchmark During the School Year

Summer Mathematics Benchmark Status for Students Who Had Not Met the Benchmark During the School Year									
Met Benchmark		***Benchmark***		***"Not Required"***		***Data***		***Total***	
N	%	N	%	N	%	N	%	N	%
1893	41	2542	54	145	3	93	2	4673	100

- Systemwide, 1893, or 41% of the students who, according to their school, had not met the mathematics benchmark by June, had met the benchmark by the end of the summer.

Table 11 Summer Mathematics Benchmark Status for Students Who Had Not Met the Benchmark During the School Year – by Grade

The detailed breakdown of summer benchmark outcomes for students designated by their school as not having passed a mathematics benchmark during the school year is shown below.

	Summer Mathematics Benchmark Status for Students who had not Met the Benchmark During the School Year - by Grade								
June Grade	Met Benchmark		Did Not Meet Benchmark		"Not Required"		No Math Test Data		Total
	N	%	N	%	N	%	N	%	N
2	277	55%	212	42%	7	1%	9	2%	505
3	398	59%	241	36%	28	4%	5	0.7%	672
5	232	34%	420	62%	15	2%	6	0.9%	673
6	184	23%	587	74%	17	2%	2	0.3%	790
7	293	41%	387	54%	15	2%	28	4%	723
8	176	39%	267	58%	11	2%	3	0.7%	457
9	333	39%	428	50%	52	6%	40	5%	853
Total	1893		2542		145		93		4673

- The percentage of students who met the benchmark during the summer varied widely, from 23% (grade 6) to 59% (grade 3).
- A breakdown by school and grade is shown in Appendix D.

Benchmark Status for Transition Program Students

Previous analyses of benchmark status have concentrated on students who attended summer school. For those students, schools had entered a designation about a student's benchmark status onto the online system by which students were registered for summer school. For students not assigned to summer school, there is no online designation by the schools of their benchmark status. Therefore, for these analyses the actual test scores that have been centrally recorded have been used to determine school year benchmark achievement.[7]

Some of the students shown here as not having met a benchmark may in fact not have been required to do so. For example, some students' Individualized Education Plan exempts them from the benchmark requirement. In addition, during SY1999-2000, appropriate benchmark measures were not available for Bilingual Program students.

A benchmark passing rate for Transition Program students that is at or close to that of the non-Transition Program students would be an indicator of program success.

Table 12: Participation in SY1999-2000 English Language Arts Transition Program and Reading Benchmark Status

This analysis focuses on all grade 3, 6 and 9 students who were enrolled in BPS as of June, 2000. It divides students based on whether or not they participated in one or more English Language Arts Transition Programs during SY1999-2000 and examines whether or not they met the reading benchmark at any time, whether during the year or during the summer.

"Failed at least one benchmark" means that there was at least one test score available, and it was below the benchmark requirement. "All other outcomes" include the absence of test scores for various reasons (no data available, test not required, etc.)

	Reading Benchmark Status and Transition Program Participation					
	Not in Reading Transition Program		In One or More Reading Transtion Programs		Total	
	N	%	N	%	N	%
Met at Least One Benchmark	6080	72	4935	72	11015	72
Did Not Meet Benchmark						
Failed at Least 1 Benchmark	1140	14	1572	23	2712	18
All Other Outcomes (No Data, etc.)	1194	14	347	5	1541	10
Total	8414	100	6854	100	15268	100

[7] For grade 3, these include the Stanford 9 (fall and spring), the DRA, and the SRI and the BPS Mathematics Assessment from the summer. For the other grades, the available data are the SRI from both the school year and the summer, the Stanford 9 from the spring, and the BPS Mathematics Assessment from the summer.

- Very similar proportions of students in each group had met at least one reading benchmark by the end of summer school.

Table 13: Participation in SY1999-2000 English Language Arts Transition Program and Reading Benchmark Status - by Grade

		Reading Benchmark Status and Transition Program Participation					
		Not in Reading Transition Program		In One or More Reading Transition Programs		Total	
June Grade		N	%	N	%	N	%
3	**Met at Least One Benchmark**	2140	79	1990	72	4130	76
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	350	13	683	25	1033	19
	All Other Outcomes (No Data, etc.)	208	8	86	3	294	5
	Total	2698	100	2759	100	5457	100
6	**Met at Least One Benchmark**	1789	77	1582	73	3371	75
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	335	14	545	25	880	20
	All Other Outcomes (No Data, etc.)	202	9	47	2	249	6
	Total	2326	100	2174	100	4500	100
9	**Met at Least One Benchmark**	2151	63	1363	71	3514	66
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	455	13	344	18	799	15
	All Other Outcomes (No Data, etc.)	784	23	214	11	998	19
	Total	3390	100	1921*	100	5311	100

* This number of 9th grade students enrolled in ELA Transition services may be an underestimate because some schools did not identify students enrolled in a double-block schedule as Transition Program students.

- Grade 3 and grade 6 students had similar rates of success in meeting the reading benchmark. Grade 9 students had a lower rate, but still over two thirds of 9th grade students succeeded, either during the school year or during the summer.

Table 14: Participation in SY1999-2000 Mathematics Transition Program and Mathematics Benchmark Status

These analyses are similar to the ones for reading, except that they focus on the mathematics benchmark achievement of students who participated in one or more Mathematics Transition Programs. Again, students are compared based on centrally available test data without regard to the schools' benchmark status designations for students who were assigned to attend summer school.

	Mathematics Benchmark Status and Transition Program Participation					
	Not in Mathematics Transition Program		In One or More Mathematics Transition Programs		Total	
	None	%	N	%	N	%
Met at Least One Benchmark	6710	65	2672	54	9382	61
Did Not Meet Benchmark						
Failed at Least 1 Benchmark	2056	20	1932	39	3988	26
All Other Outcomes (No Data, etc.)	1510	15	388	8	1898	12
Total	10276	100	4992	100	15268	100

- A somewhat smaller proportion (54%) of Transition Program students than of other students (65%) had met a mathematics benchmark by the end of the summer program.
- Since students are chosen for Transition Services based on prior low achievement, it is not surprising that their rate of meeting the benchmark is somewhat lower than that of other students. Indeed, the difference between the two groups is not very large.

Table 15: Participation in SY1999-2000 Mathematics Transition Program and Mathematics Benchmark Status - by Grade

June Grade		Mathematics Benchmark Status and Transition Program Participation					
		Not in Transition Program		In One or More Transition Programs		Total	
		None	%	N	%	N	%
3	**Met at Least One Benchmark**	3230	80	1047	75	4277	78
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	548	14	311	22	859	16
	All Other Outcomes (No Data, etc.)	278	7	43	3	321	6
	Total	4056	100	1401	100	5457	100
6	**Met at Least One Benchmark**	1671	57	699	45	2370	53
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	924	31	811	52	1735	39
	All Other Outcomes (No Data, etc.)	342	12	53	3	395	9
	Total	2937	100	1563	100	4500	100
9	**Met at Least One Benchmark**	1809	55	926	46	2735	51
	Did Not Meet Benchmark						
	Failed at Least 1 Benchmark	584	18	810	40	1394	26
	All Other Outcomes (No Data, etc.)	890	27	292	14	1182	22
	Total	3283	100	2028	100	5311	100

* This number of 9th grade students enrolled in Mathematics Transition services may be an underestimate because some schools did not identify students enrolled in a double-block schedule as Transition Program students.

- Grade three students met the benchmark at a high rate (80%). The success rates for grades 6 and 9 were much lower and similar to each other (57% and 55%, respectively).

Conclusions and Recommendations

From these data the following conclusions can be drawn.

- Over 30% of students in the Transition Summer School Grades (2, 3, 5, 6, 7, 8, and 9) were required to attend summer school.
- Approximately 67% of students who were required to attend did so. This figure represents a substantial improvement over 1999 and compares favorably with recent reports from some other large urban school systems.
- Approximately three-fifths of students who attended summer school were promoted, and another one-fifth was assigned to Transition in grades 3, 6 or 9.
- Just under half of the students designated by their school as not having met the reading benchmark during the school year met the benchmark during the summer.
- About 40% of the students designated by their school as not having met the mathematics benchmark during the school year met the benchmark during the summer.
- Comparing all students enrolled in grades 3, 6 and 9 as of June, 2000, over 70% of both English Language Arts Transition Program and non-Transition Program students had met the reading benchmark, either during the school year or in the summer.
- Just over half of the Transition Program students in Mathematics and approximately two-thirds of the non-Transition Program students had met the mathematics benchmark by the end of the summer.
- Since students were chosen for Transition Services based on their low prior levels of achievement, the relatively high rates of meeting the benchmark requirements are encouraging.
- Overall, the Transition Summer School Program has been successful in enrolling large numbers of students and giving them academic support which in many instances has led to improved achievement.

From these findings and others detailed in the body of this report, the following preliminary recommendations can be made.

- The summer school program should be continued in subsequent years.
- The means by which summer school assignments are processed, promotion requirements defined, and summer school attendance and performance are recorded need further refinement and development. For example, based on centrally available data, students' benchmark status could be updated automatically in many instances.

Appendices

Appendix A1
Counts of Students Required or Not Required to Attend Summer School among Students Assigned to Summer School - by School

	June School	Not Required	Required	Total
High Schools	Boston High	38	122	160
	Brighton High	4	170	174
	Burke High	4	102	106
	Charlestown High	3	132	135
	Dorchester High		184	184
	East Boston High		219	219
	English High	86	158	244
	Fenway High	4	11	15
	Hyde Park High		195	195
	Madison Park High	12	270	282
	New Mission		25	25
	O'Bryant	1	122	123
	Quincy Upper School		23	23
	Snowden International		31	31
	South Boston High	2	211	213
	West Roxbury High		319	319
Middle Schools	Cleveland Middle		275	275
	Dearborn Middle	8	160	168
	Edison Middle	5	171	176
	Edwards Middle		125	125
	Gavin Middle		190	190
	Harbor School		103	103
	Irving Middle		261	261
	King Middle	1	148	149
	Lewenberg Middle		338	338
	Lewis Middle		145	145
	M Curley Middle		280	280
	McCormack Middle		260	260
	R.G. Shaw Middle		163	163
	Rogers Middle		152	152
	Taft Middle		157	157
	Thompson Middle		164	164
	Timilty Middle	4	191	195
	Umana/Barnes Middle		183	183
	Wheatley Middle		141	141
	Wilson Middle	8	201	209
Multi-Level Schools	Hernandez Elementary		90	90
	Horace Mann		15	15
	Lyndon Elementary	2	42	44
	Lyon Elementary		22	22
	McKay Elementary		136	136
	Mission Hill School		26	26
	Sarah Greenwood		107	107
	Tobin Elementary	1	117	118
	Young Achievers		44	44

Appendix A1
Counts of Students Required or Not Required to Attend Summer School among Students Assigned to Summer School - by School

	June School	Not Required	Required	Total
Elementary Schools	Adams Elementary	1	44	45
	Agassiz Elementary		118	118
	Alighieri Elementary	1	7	8
	Baldwin Elementary		37	37
	Bates Elementary	1	35	36
	Beethoven Elementary		54	54
	Blackstone Elementary		167	167
	Bradley Elementary		39	39
	Channing Elementary		57	57
	Chittick Elementary		27	27
	Clap Elementary		11	11
	Condon Elementary		150	150
	Conley Elementary		35	35
	Dever Elementary		89	89
	Dickerman Elementary	8	42	50
	Elihu Greenwood		90	90
	Eliot Elementary		44	44
	Ellis Elementary	1	93	94
	Emerson Elementary		33	33
	Endicott Elementary		28	28
	Everett Elementary		3	3
	Farragut Elementary		47	47
	Fifield Elementary	5	71	76
	Fuller Elementary		39	39
	Gardner Elementary	1	14	15
	Garfield Elementary		64	64
	Grew Elementary		51	51
	Guild Elementary		36	36
	Hale Elementary		31	31
	Haley Elementary		53	53
	Hamilton Elementary		28	28
	Harvard/Kent		87	87
	Hennigan Elementary		110	110
	Higginson Elementary		17	17
	Holland Elementary		174	174
	Holmes Elementary		39	39
	Hurley Elementary	2	50	52
	Jackson/Mann		117	117
	James Curley		69	69
	John F Kennedy	2	33	35
	Kenny Elementary		69	69
	Kilmer Elementary		29	29
	Lee Elementary		166	166

Appendix A1
Counts of Students Required or Not Required to Attend Summer School among Students Assigned to Summer School - by School

	June School	Not Required	Required	Total
Elementary Schools (continued)	Manning Elementary		27	27
	Marshall Elementary		149	149
	Mason Elementary		26	26
	Mather Elementary		62	62
	Mattahunt Elementary		122	122
	Mendell Elementary		44	44
	Mozart Elementary	1	9	10
	Murphy Elementary		82	82
	O'Donnell Elementary		54	54
	O'Heam Elementary		23	23
	Ohrenberger Elementary		20	20
	Otis Elementary		61	61
	Patrick Kennedy		28	28
	Pauline Shaw		49	49
	Perkins Elementary		11	11
	Perry Elementary		42	42
	Philbrick Elementary		15	15
	Quincy Elementary	4	50	54
	Roosevelt Elementary		27	27
	Russell Elementary		31	31
	Stone Elementary		35	35
	Sumner Elementary		105	105
	Taylor Elementary		108	108
	Trotter Elementary	1	126	127
	Tynan Elementary		68	68
	Warren/Prescott		54	54
	Winship Elementary		44	44
	Winthrop Elementary		44	44

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School: Yes	%	No	%	Total
High Schools	Boston High	No Data			37	100	37
		0 - 3 days absent	70	99	1	1	71
		4 - 9 days absent	7	100			7
		Did Not Report	33	100			33
		Dropped for Low Attendance	12	100			12
	Brighton High	No Data			3	100	3
		0 - 3 days absent	69	100			69
		4 - 9 days absent	9	100			9
		Did Not Report	73	99	1	1	74
		Dropped for Low Attendance	18	100			18
		Dropped because of Behavior	1	100			1
	Burke High	No Data			4	100	4
		0 - 3 days absent	80	100			80
		Did Not Report	13	100			13
		Dropped for Low Attendance	6	100			6
		Dropped because of Behavior	3	100			3
	Charlestown High	0 - 3 days absent	58	100			58
		4 - 9 days absent	2	100			2
		Did Not Report	58	95	3	5	61
		Dropped for Low Attendance	12	100			12
		Dropped because of Behavior	2	100			2
	Dorchester High	0 - 3 days absent	113	100			113
		4 - 9 days absent	1	100			1
		Did Not Report	34	100			34
		Dropped for Low Attendance	36	100			36
	East Boston High	0 - 3 days absent	106	100			106
		4 - 9 days absent	16	100			16
		Did Not Report	81	100			81
		Dropped for Low Attendance	16	100			16
	English High	No Data			21	100	21
		0 - 3 days absent	58	92	5	8	63
		4 - 9 days absent	9	100			9
		Did Not Report	82	58	59	42	141
		Dropped for Low Attendance	9	90	1	10	10
	Fenway	No Data			4	100	4
		0 - 3 days absent	10	100			10
		Dropped for Low Attendance	1	100			1
	Hyde Park High	0 - 3 days absent	109	100			109
		4 - 9 days absent	4	100			4
		Did Not Report	61	100			61
		Dropped for Low Attendance	19	100			19
		Dropped because of Behavior	2	100			2
	Madison Park High	No Data			10	100	10
		0 - 3 days absent	152	100			152
		4 - 9 days absent	3	100			3
		Did Not Report	81	98	2	2	83
		Dropped for Low Attendance	34	100			34
	New Mission	0 - 3 days absent	15	100			15
		Did Not Report	7	100			7
		Dropped for Low Attendance	3	100			3

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

			Required to Attend Summer School				
	June School		Yes	%	No	%	Total
High Schools (continued)	O'Bryant	0 - 3 days absent	81	100			81
		Did Not Report	33	97	1	3	34
		Dropped for Low Attendance	8	100			8
	Quincy Upper School	0 - 3 days absent	22	100			22
		Did Not Report	1	100			1
	Snowden International	0 - 3 days absent	18	100			18
		4 - 9 days absent	2	100			2
		Did Not Report	8	100			8
		Dropped for Low Attendance	2	100			2
		Dropped because of Behavior	1	100			1
	South Boston High	No Data			1	100	1
		0 - 3 days absent	101	100			101
		4 - 9 days absent	6	100			6
		Did Not Report	81	100			81
		Dropped for Low Attendance	21	95	1	5	22
		Dropped because of Behavior	2	100			2
	West Roxbury High	0 - 3 days absent	139	100			139
		Did Not Report	169	100			169
		Dropped for Low Attendance	11	100			11
Middle Schools	Cleveland Middle	0 - 3 days absent	180	100			180
		4 - 9 days absent	4	100			4
		Did Not Report	69	100			69
		Dropped for Low Attendance	22	100			22
	Dearborn Middle	No Data			7	100	7
		0 - 3 days absent	103	99	1	1	104
		4 - 9 days absent	4	100			4
		Did Not Report	33	100			33
		Dropped for Low Attendance	15	100			15
		Dropped because of Behavior	5	100			5
	Edison Middle	No Data			2	100	2
		0 - 3 days absent	119	100			119
		4 - 9 days absent	7	100			7
		Did Not Report	30	91	3	9	33
		Dropped for Low Attendance	14	100			14
		Dropped because of Behavior	1	100			1
	Edwards Middle	0 - 3 days absent	82	100			82
		4 - 9 days absent	9	100			9
		Did Not Report	23	100			23
		Dropped for Low Attendance	8	100			8
		Dropped because of Behavior	3	100			3
	Gavin Middle	0 - 3 days absent	139	100			139
		4 - 9 days absent	4	100			4
		Did Not Report	29	100			29
		Dropped for Low Attendance	15	100			15
		Dropped because of Behavior	3	100			3
	Harbor School	0 - 3 days absent	88	100			88
		Did Not Report	11	100			11
		Dropped for Low Attendance	2	100			2
		Dropped because of Behavior	2	100			2

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School Yes	%	No	%	Total
Middle Schools (continued)	Irving Middle	0 - 3 days absent	217	100			217
		Did Not Report	28	100			28
		Dropped for Low Attendance	14	100			14
		Dropped because of Behavior	2	100			2
	King Middle	No Data			1	100	1
		0 - 3 days absent	106	100			106
		Did Not Report	33	100			33
		Dropped for Low Attendance	7	100			7
		Dropped because of Behavior	2	100			2
	Lewenberg Middle	0 - 3 days absent	200	100			200
		4 - 9 days absent	38	100			38
		Did Not Report	80	100			80
		Dropped for Low Attendance	6	100			6
		Dropped because of Behavior	14	100			14
	Lewis Middle	0 - 3 days absent	103	100			103
		4 - 9 days absent	10	100			10
		Did Not Report	28	100			28
		Dropped for Low Attendance	4	100			4
	M Curley Middle	0 - 3 days absent	196	100			196
		4 - 9 days absent	4	100			4
		Did Not Report	63	100			63
		Dropped for Low Attendance	17	100			17
	McCormack Middle	0 - 3 days absent	158	100			158
		4 - 9 days absent	10	100			10
		Did Not Report	72	100			72
		Dropped for Low Attendance	13	100			13
		Dropped because of Behavior	7	100			7
	R.G. Shaw Middle	0 - 3 days absent	88	100			88
		4 - 9 days absent	3	100			3
		Did Not Report	54	100			54
		Dropped for Low Attendance	16	100			16
		Dropped because of Behavior	2	100			2
	Rogers Middle	0 - 3 days absent	110	100			110
		Did Not Report	34	100			34
		Dropped for Low Attendance	8	100			8
	Taft Middle	0 - 3 days absent	105	100			105
		4 - 9 days absent	5	100			5
		Did Not Report	31	100			31
		Dropped for Low Attendance	10	100			10
		Dropped because of Behavior	6	100			6
	Thompson Middle	0 - 3 days absent	99	100			99
		4 - 9 days absent	4	100			4
		Did Not Report	46	100			46
		Dropped for Low Attendance	7	100			7
		Dropped because of Behavior	8	100			8
	Timilty Middle	No Data			1	100	1
		0 - 3 days absent	149	98	3	2	152
		4 - 9 days absent	2	100			2
		Did Not Report	28	100			28
		Dropped for Low Attendance	6	100			6
		Dropped because of Behavior	6	100			6

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School: Yes	%	No	%	Total
Middle Schools (continued)	Umana/Barnes Middle	0 - 3 days absent	134	100			134
		Did Not Report	47	100			47
		Dropped for Low Attendance	2	100			2
	Wheatley Middle	0 - 3 days absent	106	100			106
		Did Not Report	24	100			24
		Dropped for Low Attendance	4	100			4
		Dropped because of Behavior	7	100			7
	Wilson Middle	No Data			6	100	6
		0 - 3 days absent	130	98	2	2	132
		4 - 9 days absent	9	100			9
		Did Not Report	32	100			32
		Dropped for Low Attendance	28	100			28
		Dropped because of Behavior	2	100			2
Multi-Level Schools	Hernandez Elementary	0 - 3 days absent	72	100			72
		4 - 9 days absent	1	100			1
		Did Not Report	15	100			15
		Dropped for Low Attendance	2	100			2
	Horace Mann	0 - 3 days absent	12	100			12
		4 - 9 days absent	1	100			1
		Dropped for Low Attendance	2	100			2
	Lyndon Elementary	No Data			2	100	2
		0 - 3 days absent	30	100			30
		Did Not Report	10	100			10
		Dropped for Low Attendance	2	100			2
	Lyon Elementary	0 - 3 days absent	17	100			17
		4 - 9 days absent	1	100			1
		Did Not Report	2	100			2
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	1	100			1
	McKay Elementary	0 - 3 days absent	96	100			96
		4 - 9 days absent	1	100			1
		Did Not Report	30	100			30
		Dropped for Low Attendance	7	100			7
		Dropped because of Behavior	2	100			2
	Mission Hill School	0 - 3 days absent	9	100			9
		4 - 9 days absent	3	100			3
		Did Not Report	11	100			11
		Dropped for Low Attendance	3	100			3
	Sarah Greenwood	0 - 3 days absent	71	100			71
		4 - 9 days absent	5	100			5
		Did Not Report	19	100			19
		Dropped for Low Attendance	11	100			11
		Dropped because of Behavior	1	100			1
	Tobin Elementary	No Data			1	100	1
		0 - 3 days absent	96	100			96
		4 - 9 days absent	2	100			2
		Did Not Report	17	100			17
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	1	100			1
	Young Achievers	0 - 3 days absent	31	100			31
		4 - 9 days absent	1	100			1
		Did Not Report	12	100			12

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School: Yes	%	No	%	Total
Elementary Schools	Adams Elementary	No Data			1	100	1
		0 - 3 days absent	28	100			28
		4 - 9 days absent	4	100			4
		Did Not Report	11	100			11
		Dropped for Low Attendance	1	100			1
	Agassiz Elementary	0 - 3 days absent	66	100			66
		Did Not Report	39	100			39
		Dropped for Low Attendance	10	100			10
		Dropped because of Behavior	3	100			3
	Alighieri Elementary	No Data			1	100	1
		0 - 3 days absent	3	100			3
		4 - 9 days absent	1	100			1
		Did Not Report	2	100			2
		Dropped for Low Attendance	1	100			1
	Baldwin Elementary	0 - 3 days absent	26	100			26
		4 - 9 days absent	2	100			2
		Did Not Report	9	100			9
	Bates Elementary	0 - 3 days absent	20	100			20
		4 - 9 days absent	1	100			1
		Did Not Report	12	92	1	8	13
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	1	100			1
	Beethoven Elementary	0 - 3 days absent	26	100			26
		4 - 9 days absent	1	100			1
		Did Not Report	25	100			25
		Dropped because of Behavior	2	100			2
	Blackstone Elementary	0 - 3 days absent	94	100			94
		4 - 9 days absent	14	100			14
		Did Not Report	47	100			47
		Dropped for Low Attendance	11	100			11
		Dropped because of Behavior	1	100			1
	Bradley Elementary	0 - 3 days absent	30	100			30
		4 - 9 days absent	3	100			3
		Did Not Report	5	100			5
		Dropped for Low Attendance	1	100			1
	Channing Elementary	0 - 3 days absent	35	100			35
		4 - 9 days absent	2	100			2
		Did Not Report	19	100			19
		Dropped for Low Attendance	1	100			1
	Chittick Elementary	0 - 3 days absent	18	100			18
		Did Not Report	7	100			7
		Dropped for Low Attendance	2	100			2
	Clap Elementary	0 - 3 days absent	7	100			7
		4 - 9 days absent	1	100			1
		Did Not Report	3	100			3
	Condon Elementary	0 - 3 days absent	90	100			90
		4 - 9 days absent	6	100			6
		Did Not Report	42	100			42
		Dropped for Low Attendance	9	100			9
		Dropped because of Behavior	3	100			3

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School Yes	%	No	%	Total
Elementary Schools (continued)	Conley Elementary	0 - 3 days absent	22	100			22
		4 - 9 days absent	3	100			3
		Did Not Report	9	100			9
		Dropped for Low Attendance	1	100			1
	Dever Elementary	No Data	2	100			2
		0 - 3 days absent	50	100			50
		4 - 9 days absent	5	100			5
		Did Not Report	29	100			29
		Dropped for Low Attendance	3	100			3
	Dickerman Elementary	No Data			4	100	4
		0 - 3 days absent	29	88	4	12	33
		Did Not Report	7	100			7
		Dropped for Low Attendance	5	100			5
		Dropped because of Behavior	1	100			1
	Elihu Greenwood	0 - 3 days absent	58	100			58
		4 - 9 days absent	9	100			9
		Did Not Report	17	100			17
		Dropped for Low Attendance	6	100			6
	Eliot Elementary	0 - 3 days absent	26	100			26
		4 - 9 days absent	2	100			2
		Did Not Report	16	100			16
	Ellis Elementary	No Data			1	100	1
		0 - 3 days absent	60	100			60
		4 - 9 days absent	2	100			2
		Did Not Report	25	100			25
		Dropped for Low Attendance	5	100			5
		Dropped because of Behavior	1	100			1
	Emerson Elementary	0 - 3 days absent	28	100			28
		Did Not Report	5	100			5
	Endicott Elementary	0 - 3 days absent	16	100			16
		Did Not Report	11	100			11
		Dropped for Low Attendance	1	100			1
	Everett Elementary	0 - 3 days absent	1	100			1
		Did Not Report	2	100			2
	Farragut Elementary	No Data	2	100			2
		0 - 3 days absent	32	100			32
		4 - 9 days absent	2	100			2
		Did Not Report	9	100			9
		Dropped for Low Attendance	2	100			2
	Fifield Elementary	0 - 3 days absent	56	93	4	7	60
		4 - 9 days absent	3	100			3
		Did Not Report	11	92	1	8	12
		Dropped for Low Attendance	1	100			1
	Fuller Elementary	0 - 3 days absent	23	100			23
		4 - 9 days absent	3	100			3
		Did Not Report	11	100			11
		Dropped for Low Attendance	2	100			2
	Gardner Elementary	No Data			1	100	1
		0 - 3 days absent	10	100			10
		Did Not Report	3	100			3
		Dropped for Low Attendance	1	100			1

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School Yes	%	No	%	Total
Elementary Schools (continued)	Garfield Elementary	0 - 3 days absent	51	100			51
		4 - 9 days absent	4	100			4
		Did Not Report	7	100			7
		Dropped for Low Attendance	2	100			2
	Grew Elementary	0 - 3 days absent	37	100			37
		4 - 9 days absent	2	100			2
		Did Not Report	9	100			9
		Dropped for Low Attendance	3	100			3
	Guild Elementary	0 - 3 days absent	29	100			29
		Did Not Report	6	100			6
		Dropped for Low Attendance	1	100			1
	Hale Elementary	0 - 3 days absent	13	100			13
		4 - 9 days absent	3	100			3
		Did Not Report	14	100			14
		Dropped because of Behavior	1	100			1
	Haley Elementary	0 - 3 days absent	39	100			39
		Did Not Report	13	100			13
		Dropped for Low Attendance	1	100			1
	Hamilton Elementary	0 - 3 days absent	20	100			20
		4 - 9 days absent	3	100			3
		Did Not Report	4	100			4
		Dropped for Low Attendance	1	100			1
	Harvard/Kent	0 - 3 days absent	60	100			60
		4 - 9 days absent	3	100			3
		Did Not Report	21	100			21
		Dropped for Low Attendance	3	100			3
	Hennigan Elementary	0 - 3 days absent	52	100			52
		4 - 9 days absent	6	100			6
		Did Not Report	49	100			49
		Dropped for Low Attendance	3	100			3
	Higginson Elementary	0 - 3 days absent	11	100			11
		4 - 9 days absent	1	100			1
		Did Not Report	3	100			3
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	1	100			1
	Holland Elementary	No Data	1	100			1
		0 - 3 days absent	106	100			106
		4 - 9 days absent	1	100			1
		Did Not Report	44	100			44
		Dropped for Low Attendance	20	100			20
		Dropped because of Behavior	2	100			2
	Holmes Elementary	0 - 3 days absent	25	100			25
		Did Not Report	13	100			13
		Dropped because of Behavior	1	100			1
	Hurley Elementary	No Data			2	100	2
		0 - 3 days absent	35	100			35
		4 - 9 days absent	3	100			3
		Did Not Report	10	100			10
		Dropped for Low Attendance	2	100			2

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School Yes	%	No	%	Total
Elementary Schools (continued)	Jackson/Mann	0 - 3 days absent	59	100			59
		4 - 9 days absent	6	100			6
		Did Not Report	47	100			47
		Dropped for Low Attendance	4	100			4
		Dropped because of Behavior	1	100			1
	James Curley	0 - 3 days absent	48	100			48
		4 - 9 days absent	2	100			2
		Did Not Report	15	100			15
		Dropped for Low Attendance	4	100			4
	John F Kennedy	No Data			2	100	2
		0 - 3 days absent	18	100			18
		4 - 9 days absent	1	100			1
		Did Not Report	10	100			10
		Dropped for Low Attendance	4	100			4
	Kenny Elementary	0 - 3 days absent	37	100			37
		Did Not Report	29	100			29
		Dropped for Low Attendance	3	100			3
	Kilmer Elementary	0 - 3 days absent	15	100			15
		4 - 9 days absent	1	100			1
		Did Not Report	12	100			12
		Dropped because of Behavior	1	100			1
	Lee Elementary	0 - 3 days absent	138	100			138
		4 - 9 days absent	3	100			3
		Did Not Report	22	100			22
		Dropped for Low Attendance	2	100			2
		Dropped because of Behavior	1	100			1
	Manning Elementary	0 - 3 days absent	15	100			15
		4 - 9 days absent	2	100			2
		Did Not Report	6	100			6
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	3	100			3
	Marshall Elementary	0 - 3 days absent	85	100			85
		4 - 9 days absent	5	100			5
		Did Not Report	47	100			47
		Dropped for Low Attendance	10	100			10
		Dropped because of Behavior	2	100			2
	Mason Elementary	0 - 3 days absent	22	100			22
		4 - 9 days absent	2	100			2
		Did Not Report	2	100			2
	Mather Elementary	0 - 3 days absent	27	100			27
		4 - 9 days absent	3	100			3
		Did Not Report	26	100			26
		Dropped for Low Attendance	6	100			6
	Mattahunt Elementary	0 - 3 days absent	72	100			72
		Did Not Report	41	100			41
		Dropped for Low Attendance	6	100			6
		Dropped because of Behavior	3	100			3
	Mendell Elementary	0 - 3 days absent	27	100			27
		4 - 9 days absent	2	100			2
		Did Not Report	11	100			11
		Dropped for Low Attendance	4	100			4

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School: Yes	%	No	%	Total
Elementary Schools (continued)	Mozart Elementary	No Data			1	100	1
		0 - 3 days absent	6	100			6
		4 - 9 days absent	2	100			2
		Dropped for Low Attendance	1	100			1
	Murphy Elementary	0 - 3 days absent	67	100			67
		4 - 9 days absent	4	100			4
		Did Not Report	11	100			11
	O'Donnell Elementary	0 - 3 days absent	45	100			45
		4 - 9 days absent	4	100			4
		Did Not Report	3	100			3
		Dropped for Low Attendance	2	100			2
	O'Hearn Elementary	0 - 3 days absent	16	100			16
		Did Not Report	6	100			6
		Dropped for Low Attendance	1	100			1
	Ohrenberger Elementary	0 - 3 days absent	13	100			13
		4 - 9 days absent	5	100			5
		Did Not Report	2	100			2
	Otis Elementary	0 - 3 days absent	42	100			42
		4 - 9 days absent	4	100			4
		Did Not Report	13	100			13
		Dropped for Low Attendance	2	100			2
	Patrick Kennedy	0 - 3 days absent	19	100			19
		Did Not Report	7	100			7
		Dropped for Low Attendance	2	100			2
	Pauline Shaw	0 - 3 days absent	43	100			43
		Did Not Report	3	100			3
		Dropped for Low Attendance	2	100			2
		Dropped because of Behavior	1	100			1
	Perkins Elementary	0 - 3 days absent	8	100			8
		Did Not Report	3	100			3
	Perry Elementary	0 - 3 days absent	31	100			31
		4 - 9 days absent	1	100			1
		Did Not Report	10	100			10
	Philbrick Elementary	0 - 3 days absent	10	100			10
		Did Not Report	2	100			2
		Dropped for Low Attendance	2	100			2
		Dropped because of Behavior	1	100			1
	Quincy Elementary	0 - 3 days absent	42	98	1	2	43
		4 - 9 days absent	4	80	1	20	5
		Did Not Report	4	67	2	33	6
	Roosevelt Elementary	0 - 3 days absent	17	100			17
		4 - 9 days absent	2	100			2
		Did Not Report	7	100			7
		Dropped for Low Attendance	1	100			1
	Russell Elementary	0 - 3 days absent	26	100			26
		Did Not Report	1	100			1
		Dropped for Low Attendance	4	100			4
	Stone Elementary	0 - 3 days absent	25	100			25
		Did Not Report	6	100			6
		Dropped for Low Attendance	4	100			4

Appendix A2
Attendance Breakdown Among Students Assigned to Summer School - by School

	June School		Required to Attend Summer School: Yes	%	No	%	Total
Elementary Schools (continued)	Sumner Elementary	0 - 3 days absent	60	100			60
		4 - 9 days absent	4	100			4
		Did Not Report	35	100			35
		Dropped for Low Attendance	4	100			4
		Dropped because of Behavior	2	100			2
	Taylor Elementary	0 - 3 days absent	65	100			65
		4 - 9 days absent	5	100			5
		Did Not Report	37	100			37
		Dropped for Low Attendance	1	100			1
	Trotter Elementary	0 - 3 days absent	82	99	1	1	83
		4 - 9 days absent	6	100			6
		Did Not Report	36	100			36
		Dropped for Low Attendance	1	100			1
		Dropped because of Behavior	1	100			1
	Tynan Elementary	No Data	1	100			1
		0 - 3 days absent	49	100			49
		4 - 9 days absent	2	100			2
		Did Not Report	14	100			14
		Dropped for Low Attendance	2	100			2
	Warren/Prescott	No Data	1	100			1
		0 - 3 days absent	30	100			30
		4 - 9 days absent	4	100			4
		Did Not Report	14	100			14
		Dropped for Low Attendance	5	100			5
	Winship Elementary	0 - 3 days absent	30	100			30
		4 - 9 days absent	1	100			1
		Did Not Report	10	100			10
		Dropped for Low Attendance	3	100			3
	Winthrop Elementary	0 - 3 days absent	26	100			26
		4 - 9 days absent	2	100			2
		Did Not Report	12	100			12
		Dropped for Low Attendance	3	100			3
		Dropped because of Behavior	1	100			1

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
High Schools							
Boston High	9	Promoted	50	100			50
		Retained	27	38	45	63	72
Brighton High	9	Promoted	61	64	34	36	95
		Retained	17	23	58	77	75
Burke High	9	Promoted	28	100			28
		Retained	52	70	22	30	74
Charlestown High	9	Promoted	14	82	3	18	17
		Retained	46	40	69	60	115
Dorchester High	9	Promoted	35	100			35
		Retained	79	53	70	47	149
East Boston High	9	Promoted	24	83	5	17	29
		Retained	98	52	92	48	190
English High	9	Promoted	31	100			31
		Retained	36	28	91	72	127
Fenway	9	Promoted	6	86	1	14	7
		Retained	4	100			4
Hyde Park High	9	Promoted	38	100			38
		Retained	75	48	82	52	157
Madison Park High	9	Promoted	75	91	7	9	82
		Retained	80	43	108	57	188
New Mission	9	Promoted	15	100			15
		Retained			10	100	10
O'Bryant	7	Promoted	12	80	3	20	15
		Retained	1	33	2	67	3
	8	Promoted	12	92	1	8	13
		Retained			4	100	4
		Promoted into Transition	9	56	7	44	16
	9	Promoted	28	78	8	22	36
		Retained	19	54	16	46	35
Quincy Upper School	6	Promoted	22	100			22
		Retained			1	100	1
Snowden International	9	Promoted	18	95	1	5	19
		Retained	2	17	10	83	12
South Boston High	9	Promoted	42	98	1	2	43
		Retained	65	39	103	61	168
West Roxbury High	9	Promoted	66	58	48	42	114
		Retained	73	36	132	64	205
Middle Schools							
Cleveland Middle	6	Promoted	71	91	7	9	78
		Retained	13	33	27	68	40
	7	Promoted	58	91	6	9	64
		Retained	4	19	17	81	21
	8	Promoted	11	100			11
		Retained	3	12	23	88	26
		Promoted into Transition	24	69	11	31	35
Dearborn Middle	6	Promoted	11	79	3	21	14
		Retained	25	63	15	38	40
	7	Promoted	24	80	6	20	30
		Retained	4	27	11	73	15
	8	Promoted	11	100			11
		Retained	7	35	13	65	20
		Promoted into Transition	25	83	5	17	30

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Middle Schools (continued)							
Edison Middle	6	Promoted	20	95	1	5	21
		Retained	12	52	11	48	23
	7	Promoted	54	86	9	14	63
		Retained	1	8	11	92	12
	8	Promoted	29	100			29
		Retained	1	9	10	91	11
		Promoted into Transition	9	75	3	25	12
Edwards Middle	6	Promoted	31	89	4	11	35
		Retained	2	22	7	78	9
	7	Promoted	24	92	2	8	26
		Retained	3	27	8	73	11
	8	Promoted	8	67	4	33	12
		Retained			9	100	9
		Promoted into Transition	23	100			23
Gavin Middle	6	Promoted	50	94	3	6	53
		Retained	14	54	12	46	26
	7	Promoted	51	91	5	9	56
		Retained			14	100	14
	8	Promoted	11	100			11
		Retained	1	17	5	83	6
		Promoted into Transition	16	67	8	33	24
Harbor School	6	Promoted	33	94	2	6	35
		Retained	2	29	5	71	7
	7	Promoted	33	92	3	8	36
		Retained	7	78	2	22	9
	8	Promoted	11	100			11
		Retained	1	25	3	75	4
		Promoted into Transition	1	100			1
Irving Middle	6	Promoted	73	94	5	6	78
		Retained	5	45	6	55	11
	7	Promoted	62	84	12	16	74
		Retained	13	65	7	35	20
	8	Promoted	61	92	5	8	66
		Retained	1	20	4	80	5
		Promoted into Transition	2	29	5	71	7
King Middle	6	Promoted	34	97	1	3	35
		Retained	6	46	7	54	13
	7	Promoted	38	86	6	14	44
		Retained	2	12	15	88	17
	8	Promoted	26	100			26
		Retained			5	100	5
		Promoted into Transition			8	100	8
Lewenberg Middle	6	Promoted	75	94	5	6	80
		Retained	19	45	23	55	42
	7	Promoted	85	73	31	27	116
		Retained	7	32	15	68	22
	8	Promoted	9	100			9
		Retained	6	30	14	70	20
		Promoted into Transition	37	76	12	24	49

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Middle Schools (continued)							
Lewis Middle	6	Promoted	43	86	7	14	50
		Retained	3	27	8	73	11
	7	Promoted	52	96	2	4	54
		Retained	2	29	5	71	7
	8	Promoted	11	85	2	15	13
		Retained	2	20	8	80	10
M Curley Middle	6	Promoted	55	80	14	20	69
		Retained	7	35	13	65	20
	7	Promoted	84	84	16	16	100
		Retained			5	100	5
	8	Promoted	28	97	1	3	29
		Retained	2	20	8	80	10
		Promoted into Transition	24	51	23	49	47
McCormack Middle	6	Promoted	36	86	6	14	42
		Retained	3	12	22	88	25
	7	Promoted	73	86	12	14	85
		Retained	14	30	33	70	47
	8	Promoted	27	93	2	7	29
		Retained	3	17	15	83	18
		Promoted into Transition	12	86	2	14	14
R.G. Shaw Middle	6	Promoted	42	69	19	31	61
		Retained	5	33	10	67	15
	7	Promoted	24	67	12	33	36
		Retained	3	50	3	50	6
	8	Promoted	14	93	1	7	15
		Retained	2	13	13	87	15
		Promoted into Transition	1	7	14	93	15
Rogers Middle	6	Promoted	26	96	1	4	27
		Retained	3	16	16	84	19
	7	Promoted	40	98	1	2	41
		Retained	2	11	17	89	19
	8	Promoted	37	97	1	3	38
		Retained			5	100	5
		Promoted into Transition	2	67	1	33	3
Taft Middle	6	Promoted	37	95	2	5	39
		Retained	22	58	16	42	38
	7	Promoted	30	83	6	17	36
		Retained	2	18	9	82	11
	8	Promoted	7	70	3	30	10
		Retained	1	14	6	86	7
		Promoted into Transition	11	69	5	31	16
Thompson Middle	6	Promoted	20	95	1	5	21
		Retained	13	38	21	62	34
	7	Promoted	27	90	3	10	30
		Retained	13	46	15	54	28
	8	Promoted	24	92	2	8	26
		Retained	3	16	16	84	19
		Promoted into Transition	3	50	3	50	6

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Middle Schools (continued)							
Timilty Middle	6	Promoted	53	88	7	12	60
		Retained	7	64	4	36	11
	7	Promoted	62	90	7	10	69
		Retained	4	27	11	73	15
	8	Promoted	12	86	2	14	14
		Retained			4	100	4
		Promoted into Transition	13	72	5	28	18
Umana/Barnes Middle	6	Promoted	55	100			55
		Retained			3	100	3
	7	Promoted	41	95	2	5	43
		Retained	3	13	21	88	24
	8	Promoted	35	100			35
		Retained			17	100	17
		Promoted into Transition			6	100	6
Wheatley Middle	6	Promoted	39	98	1	3	40
		Retained	8	57	6	43	14
	7	Promoted	15	75	5	25	20
		Retained	3	16	16	84	19
	8	Promoted	9	100			9
		Retained	2	33	4	67	6
		Promoted into Transition	30	91	3	9	33
Wilson Middle	6	Promoted	43	80	11	20	54
		Retained	10	48	11	52	21
	7	Promoted	45	78	13	22	58
		Retained	2	25	6	75	8
	8	Promoted	25	74	9	26	34
		Retained	1	13	7	88	8
		Promoted into Transition	13	72	5	28	18
Multi Level Schools							
Hernandez Elementary	2	Promoted	7	100			7
		Promoted into Transition	1	25	3	75	4
		Retained	2	50	2	50	4
	3	Promoted	5	71	2	29	7
		Retained	2	50	2	50	4
	5	Promoted	7	100			7
		Promoted into Transition	9	75	3	25	12
		Retained			1	100	1
	6	Promoted	12	92	1	8	13
		Retained	2	50	2	50	4
	7	Promoted	14	93	1	7	15
	8	Promoted	6	100			6
		Promoted into Transition	6	100			6
Horace Mann	2	Promoted			1	100	1
		Promoted into Transition	1	100			1
	3	Promoted	5	100			5
	5	Promoted into Transition	2	100			2
	6	Promoted	3	100			3
	7	Promoted	2	67	1	33	3

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Multi Level Schools (continued)							
Lyndon Elementary	2	Promoted	3	100			3
		Promoted into Transition	9	90	1	10	10
		Retained			1	100	1
	3	Promoted	5	83	1	17	6
		Retained	2	100			2
	5	Promoted	4	100			4
		Promoted into Transition	7	88	1	13	8
		Retained			1	100	1
	6	Promoted			6	100	6
		Retained			1	100	1
Lyon Elementary	2	Promoted	2	100			2
		Promoted into Transition			1	100	1
	3	Promoted	5	83	1	17	6
	5	Promoted into Transition	2	100			2
	6	Promoted	4	80	1	20	5
		Retained	1	100			1
	7	Promoted	4	100			4
		Retained			1	100	1
McKay Elementary	2	Promoted	5	100			5
		Promoted into Transition	1	25	3	75	4
		Retained	2	22	7	78	9
	3	Promoted	17	68	8	32	25
		Retained	13	68	6	32	19
	5	Promoted	12	92	1	8	13
		Promoted into Transition	10	83	2	17	12
		Retained	5	100			5
	6	Promoted	6	75	2	25	8
		Retained	6	67	3	33	9
	7	Promoted	7	58	5	42	12
		Retained	1	50	1	50	2
	8	Promoted	12	100			12
		Retained			1	100	1
Mission Hill School	2	Promoted	2	100			2
		Promoted into Transition	1	25	3	75	4
		Retained			1	100	1
	3	Promoted	2	40	3	60	5
		Retained			1	100	1
	5	Promoted	1	100			1
		Promoted into Transition			2	100	2
	6	Promoted	2	100			2
		Retained	2	50	2	50	4
	7	Promoted	2	67	1	33	3
		Retained			1	100	1

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Multi Level Schools (continued)							
Sarah Greenwood	2	Promoted	3	100			3
		Promoted into Transition	10	53	9	47	19
		Retained	1	100			1
	3	Promoted	12	80	3	20	15
		Retained	3	60	2	40	5
	5	Promoted	10	100			10
		Promoted into Transition	11	55	9	45	20
	6	Promoted	12	100			12
		Retained			2	100	2
	7	Promoted	11	85	2	15	13
	8	Promoted	2	100			2
		Promoted into Transition	1	25	3	75	4
		Retained			1	100	1
Tobin Elementary	2	Promoted	4	80	1	20	5
		Promoted into Transition	8	73	3	27	11
		Retained	4	80	1	20	5
	3	Promoted	16	62	10	38	26
		Retained	2	100			2
	5	Promoted	12	100			12
		Promoted into Transition	9	82	2	18	11
		Retained	1	100			1
	6	Promoted	12	100			12
	7	Promoted	14	93	1	7	15
	8	Promoted	1	100			1
		Promoted into Transition	15	94	1	6	16
Young Achievers	2	Promoted	7	100			7
		Promoted into Transition			3	100	3
	3	Promoted	12	92	1	8	13
		Retained	1	50	1	50	2
	5	Promoted	7	100			7
		Promoted into Transition	2	25	6	75	8
	6	Promoted	3	75	1	25	4
Elementary Schools							
Adams Elementary	2	Promoted into Transition	5	83	1	17	6
		Retained			1	100	1
	3	Retained	5	63	3	38	8
		Promoted	10	71	4	29	14
	5	Promoted into Transition	11	79	3	21	14
		Promoted	1	100			1
Agassiz Elementary	2	Promoted into Transition	9	53	8	47	17
		Promoted	5	100			5
	3	Retained	17	49	18	51	35
		Promoted	14	100			14
	5	Promoted into Transition	10	28	26	72	36
		Promoted	11	100			11
Alighieri Elementary	2	Retained			3	100	3
	3	Retained	3	100			3
	5	Promoted	1	100			1

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Baldwin Elementary	2	Promoted into Transition	3	38	5	63	8
		Promoted	8	100			8
	3	Retained	2	40	3	60	5
		Promoted	8	100			8
	5	Promoted into Transition			1	100	1
		Promoted	7	100			7
Bates Elementary	2	Promoted into Transition	3	43	4	57	7
		Promoted	1	100			1
	3	Retained	2	29	5	71	7
		Promoted	6	86	1	14	7
	5	Promoted into Transition	5	56	4	44	9
		Retained	3	100			3
		Promoted	1	100			1
Beethoven Elementary	2	Promoted into Transition	7	50	7	50	14
		Retained	1	50	1	50	2
		Promoted	7	100			7
	3	Retained			1	100	1
		Promoted	5	42	7	58	12
	5	Promoted into Transition	6	35	11	65	17
		Promoted	1	100			1
Blackstone Elementary	2	Promoted into Transition	13	48	14	52	27
		Promoted	14	93	1	7	15
	3	Retained	1	17	5	83	6
		Promoted	41	61	26	39	67
	5	Promoted into Transition	28	80	7	20	35
		Retained			1	100	1
		Promoted	11	69	5	31	16
Bradley Elementary	2	Promoted into Transition	2	50	2	50	4
		Retained	1	50	1	50	2
		Promoted	10	100			10
	3	Retained	3	100			3
		Promoted	10	91	1	9	11
	5	Promoted into Transition	2	50	2	50	4
		Promoted	5	100			5
Channing Elementary	2	Promoted into Transition	17	77	5	23	22
		Promoted	1	100			1
	3	Retained	7	58	5	42	12
		Promoted	6	100			6
	5	Promoted into Transition	6	38	10	63	16
Chittick Elementary	2	Promoted into Transition			1	100	1
		Retained			3	100	3
	3	Retained	1	33	2	67	3
		Promoted	11	92	1	8	12
	5	Promoted into Transition	4	67	2	33	6
		Promoted	2	100			2
Clap Elementary	2	Promoted into Transition	3	100			3
		Promoted	1	100			1
	3	Retained	3	75	1	25	4
		Promoted	1	100			1
	5	Promoted into Transition			2	100	2

Appendix B
Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Condon Elementary	2	Promoted into Transition	12	55	10	45	22
		Retained	7	50	7	50	14
		Promoted	3	100			3
	3	Retained	17	65	9	35	26
		Promoted	18	86	3	14	21
	5	Promoted into Transition	26	53	23	47	49
		Retained	1	50	1	50	2
		Promoted	12	92	1	8	13
Conley Elementary	2	Promoted into Transition	2	33	4	67	6
		Retained	1	100			1
		Promoted	5	100			5
	3	Retained	3	43	4	57	7
		Promoted	2	100			2
	5	Promoted into Transition	9	82	2	18	11
		Promoted	3	100			3
Dever Elementary	2	Promoted into Transition	9	56	7	44	16
		Retained	3	33	6	67	9
		Promoted	4	100			4
	3	Retained	8	53	7	47	15
		Promoted	19	70	8	30	27
	5	Promoted into Transition	7	58	5	42	12
		Retained			1	100	1
		Promoted	5	100			5
Dickerman Elementary	2	Promoted into Transition	3	60	2	40	5
		Retained			1	100	1
		Promoted	3	100			3
	3	Retained	1	14	6	86	7
		Promoted	12	86	2	14	14
	5	Promoted into Transition	2	50	2	50	4
		Promoted	8	100			8
Elihu Greenwood	2	Promoted into Transition	9	64	5	36	14
		Retained	5	63	3	38	8
		Promoted	5	100			5
	3	Retained	6	55	5	45	11
		Promoted	11	92	1	8	12
	5	Promoted into Transition	13	68	6	32	19
		Retained			3	100	3
		Promoted	18	100			18
Eliot Elementary	2	Promoted into Transition	5	63	3	38	8
		Retained			1	100	1
		Promoted	1	100			1
	3	Retained	1	33	2	67	3
		Promoted	5	83	1	17	6
	5	Promoted into Transition	11	55	9	45	20
		Retained	1	100			1
		Promoted	4	100			4
Ellis Elementary	2	Promoted into Transition	6	50	6	50	12
		Retained	2	67	1	33	3
		Promoted	3	100			3
	3	Retained	18	62	11	38	29
		Promoted	3	50	3	50	6
	5	Promoted into Transition	10	53	9	47	19
		Retained			1	100	1
		Promoted	20	100			20

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Emerson Elementary	2	Promoted into Transition	10	91	1	9	11
		Retained			1	100	1
	3	Retained	7	78	2	22	9
		Promoted	3	100			3
	5	Promoted into Transition	7	88	1	13	8
		Promoted	1	100			1
Endicott Elementary	2	Promoted into Transition	3	30	7	70	10
		Retained	1	50	1	50	2
		Promoted	1	100			1
	3	Retained	3	50	3	50	6
		Promoted	6	100			6
	5	Promoted into Transition	2	67	1	33	3
Everett Elementary	2	Retained			1	100	1
	3	Retained			1	100	1
		Promoted	1	100			1
Farragut Elementary	2	Promoted into Transition	2	29	5	71	7
		Retained	1	17	5	83	6
		Promoted	5	100			5
	3	Retained	5	63	3	38	8
		Promoted	14	100			14
	5	Promoted into Transition	2	100			2
		Promoted	5	100			5
Fifield Elementary	2	Promoted into Transition	5	63	3	38	8
		Retained	2	67	1	33	3
		Promoted	10	100			10
	3	Retained	13	76	4	24	17
		Promoted	12	100			12
	5	Promoted into Transition	7	64	4	36	11
		Promoted	10	100			10
Fuller Elementary	2	Promoted into Transition	7	58	5	42	12
		Promoted	2	100			2
	3	Retained	1	100			1
		Promoted	10	67	5	33	15
	5	Promoted into Transition	4	80	1	20	5
		Promoted	2	50	2	50	4
Gardner Elementary	2	Promoted into Transition	2	67	1	33	3
	3	Retained	1	33	2	67	3
	5	Promoted into Transition	2	67	1	33	3
		Retained	1	100			1
		Promoted	4	100			4
Garfield Elementary	2	Promoted into Transition	13	72	5	28	18
		Retained			2	100	2
		Promoted	10	100			10
	3	Retained	2	67	1	33	3
		Promoted	14	100			14
	5	Promoted into Transition	10	91	1	9	11
		Promoted	6	100			6
Grew Elementary	2	Promoted into Transition	13	81	3	19	16
		Promoted	2	100			2
	3	Retained	3	38	5	63	8
		Promoted	13	100			13
	5	Promoted into Transition	1	20	4	80	5
		Promoted	7	100			7

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Guild Elementary	2	Promoted into Transition	1	50	1	50	2
		Retained			1	100	1
		Promoted	7	100			7
	3	Retained	2	67	1	33	3
		Promoted	9	100			9
	5	Promoted into Transition	7	70	3	30	10
		Retained	1	50	1	50	2
		Promoted	2	100			2
Hale Elementary	2	Retained	2	50	2	50	4
		Promoted	5	63	3	38	8
	3	Retained	2	33	4	67	6
		Promoted	7	58	5	42	12
	5	Promoted			1	100	1
Haley Elementary	2	Promoted into Transition	9	82	2	18	11
		Retained			5	100	5
		Promoted	7	100			7
	3	Retained	4	50	4	50	8
		Promoted	8	89	1	11	9
	5	Promoted into Transition	4	80	1	20	5
		Retained			1	100	1
		Promoted	7	100			7
Hamilton Elementary	2	Promoted into Transition			3	100	3
		Retained	1	100			1
		Promoted	6	100			6
	3	Retained	1	100			1
		Promoted	6	100			6
	5	Promoted into Transition	1	33	2	67	3
		Promoted	8	100			8
Harvard/Kent	2	Promoted into Transition	11	61	7	39	18
		Promoted	8	100			8
	3	Retained	3	50	3	50	6
		Promoted	25	89	3	11	28
	5	Promoted into Transition	12	52	11	48	23
		Promoted	4	100			4
Hennigan Elementary	2	Promoted into Transition	13	46	15	54	28
		Retained	2	100			2
		Promoted	2	100			2
	3	Retained	6	26	17	74	23
		Promoted	8	100			8
	5	Promoted into Transition	16	52	15	48	31
		Retained			5	100	5
		Promoted	11	100			11
Higginson Elementary	2	Promoted into Transition	1	100			1
	3	Retained	2	100			2
		Promoted	7	70	3	30	10
	5	Promoted into Transition			2	100	2
		Retained	1	100			1
		Promoted	1	100			1

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Holland Elementary	2	Promoted into Transition	21	55	17	45	38
		Retained			3	100	3
		Promoted	4	100			4
	3	Retained	21	53	19	48	40
		Promoted	28	80	7	20	35
	5	Promoted into Transition	23	52	21	48	44
		Promoted	10	100			10
Holmes Elementary	2	Promoted into Transition	4	40	6	60	10
		Promoted	3	100			3
	3	Retained	4	57	3	43	7
		Promoted	9	90	1	10	10
	5	Promoted into Transition	4	50	4	50	8
		Retained	1	100			1
Hurley Elementary	2	Promoted into Transition	1	50	1	50	2
		Retained	1	50	1	50	2
		Promoted	4	100			4
	3	Retained	11	85	2	15	13
		Promoted	7	100			7
	5	Promoted into Transition	8	57	6	43	14
		Retained	1	50	1	50	2
		Promoted	5	83	1	17	6
Jackson/Mann	2	Promoted into Transition	13	43	17	57	30
		Retained	2	22	7	78	9
		Promoted	9	100			9
	3	Retained	10	56	8	44	18
		Promoted	12	80	3	20	15
	5	Promoted into Transition	14	48	15	52	29
		Retained	1	33	2	67	3
		Promoted	4	100			4
James Curley	2	Promoted into Transition	9	69	4	31	13
		Retained	3	75	1	25	4
		Promoted	4	80	1	20	5
	3	Retained	4	44	5	56	9
		Promoted	13	72	5	28	18
	5	Promoted into Transition	7	78	2	22	9
		Retained	2	67	1	33	3
		Promoted	8	100			8
John F Kennedy	2	Promoted into Transition	6	86	1	14	7
		Retained	1	20	4	80	5
	3	Retained			1	100	1
		Promoted	6	75	2	25	8
	5	Promoted into Transition	6	55	5	45	11
		Retained			1	100	1
Kenny Elementary	2	Promoted into Transition	12	46	14	54	26
		Promoted	1	100			1
	3	Retained	4	57	3	43	7
		Promoted	4	100			4
	5	Promoted into Transition	9	38	15	63	24
		Promoted	7	100			7

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Elementary Schools (continued)							
Kilmer Elementary	2	Promoted into Transition	6	50	6	50	12
		Retained			2	100	2
		Promoted	3	100			3
	3	Retained	1	33	2	67	3
		Promoted	5	83	1	17	6
	5	Promoted into Transition	1	33	2	67	3
Lee Elementary	2	Promoted into Transition	18	86	3	14	21
		Retained	4	25	12	75	16
		Promoted	9	100			9
	3	Retained	21	81	5	19	26
		Promoted	33	100			33
	5	Promoted into Transition	46	92	4	8	50
		Retained			1	100	1
		Promoted	10	100			10
Manning Elementary	2	Promoted into Transition	3	100			3
		Retained			1	100	1
		Promoted	1	100			1
	3	Retained	2	40	3	60	5
		Promoted	3	75	1	25	4
	5	Promoted into Transition	5	50	5	50	10
		Promoted	3	100			3
Marshall Elementary	2	Promoted into Transition	17	55	14	45	31
		Retained	2	40	3	60	5
		Promoted	4	100			4
	3	Retained	16	48	17	52	33
		Promoted	32	74	11	26	43
	5	Promoted into Transition	7	37	12	63	19
		Retained	2	50	2	50	4
		Promoted	10	100			10
Mason Elementary	2	Promoted into Transition	6	100			6
		Promoted	1	100			1
	3	Retained	1	100			1
		Promoted	8	100			8
	5	Promoted into Transition	7	78	2	22	9
		Promoted	1	100			1
Mather Elementary	2	Promoted into Transition	2	40	3	60	5
		Retained			10	100	10
		Promoted	4	100			4
	3	Retained	3	21	11	79	14
		Promoted	11	92	1	8	12
	5	Promoted into Transition	4	36	7	64	11
		Promoted	6	100			6
Mattahunt Elementary	2	Promoted into Transition	8	33	16	67	24
		Retained	5	63	3	38	8
		Promoted	5	100			5
	3	Retained	18	56	14	44	32
		Promoted	15	94	1	6	16
	5	Promoted into Transition	7	35	13	65	20
		Retained	5	63	3	38	8
		Promoted	9	100			9

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Final Outcomes for Students Assigned to Summer School
Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status				
			Attended		Did not Attend, No Data, or Dropped		Total
			N	%	N	%	N
Elementary Schools (continued)							
Mendell Elementary	2	Promoted into Transition	12	60	8	40	20
		Promoted	1	100			1
	3	Retained	5	100			5
		Promoted	4	80	1	20	5
	5	Promoted into Transition	6	50	6	50	12
		Promoted	1	100			1
Mozart Elementary	2	Promoted into Transition	1	100			1
		Promoted	2	100			2
	3	Retained			1	100	1
	5	Promoted into Transition	4	100			4
		Promoted	1	100			1
Murphy Elementary	2	Promoted into Transition	2	40	3	60	5
		Promoted	22	100			22
	3	Retained	4	80	1	20	5
		Promoted	21	91	2	9	23
	5	Promoted into Transition	2	29	5	71	7
		Retained	1	100			1
		Promoted	19	100			19
O'Donnell Elementary	2	Promoted into Transition	7	88	1	13	8
		Promoted	8	89	1	11	9
	3	Retained	15	88	2	12	17
		Promoted	8	100			8
	5	Promoted into Transition	5	83	1	17	6
		Retained	1	100			1
		Promoted	5	100			5
O'Hearn Elementary	2	Promoted into Transition	1	50	1	50	2
		Retained	1	100			1
		Promoted	2	100			2
	3	Retained	1	50	1	50	2
		Promoted	8	80	2	20	10
	5	Promoted into Transition	2	40	3	60	5
		Promoted	1	100			1
Ohrenberger Elementary	2	Promoted into Transition	5	100			5
		Retained	2	100			2
		Promoted	3	100			3
	3	Retained	2	50	2	50	4
		Promoted	4	100			4
	5	Promoted into Transition	2	100			2
Otis Elementary	2	Promoted into Transition	5	56	4	44	9
		Promoted	12	100			12
	3	Retained	5	83	1	17	6
		Promoted	14	93	1	7	15
	5	Promoted into Transition	4	31	9	69	13
		Promoted	6	100			6
Patrick Kennedy	2	Promoted into Transition	7	64	4	36	11
		Retained	1	33	2	67	3
		Promoted	3	100			3
	3	Retained	2	40	3	60	5
		Promoted	2	100			2
	5	Promoted into Transition	2	100			2
		Retained	1	100			1
		Promoted	1	100			1

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Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Elementary Schools (continued)							
Pauline Shaw	2	Promoted into Transition	15	79	4	21	19
		Promoted	1	100			1
	3	Retained	10	91	1	9	11
		Promoted	9	100			9
	5	Promoted into Transition	7	100			7
		Retained			1	100	1
		Promoted	1	100			1
Perkins Elementary	2	Promoted into Transition	1	33	2	67	3
		Promoted	2	100			2
	3	Retained	1	100			1
		Promoted	3	100			3
	5	Promoted into Transition			1	100	1
		Promoted	1	100			1
Perry Elementary	2	Promoted into Transition	8	73	3	27	11
		Promoted	6	100			6
	3	Retained			2	100	2
		Promoted	9	100			9
	5	Promoted into Transition	6	60	4	40	10
		Retained			1	100	1
		Promoted	3	100			3
Philbrick Elementary	2	Promoted into Transition	3	60	2	40	5
		Retained			1	100	1
	3	Retained	1	100			1
		Promoted	2	67	1	33	3
	5	Promoted into Transition	2	67	1	33	3
		Promoted	2	100			2
Quincy Elementary	2	Promoted into Transition	4	67	2	33	6
		Retained	3	100			3
		Promoted	11	92	1	8	12
	3	Retained	4	100			4
		Promoted	10	100			10
	5	Promoted into Transition	3	75	1	25	4
		Promoted	11	100			11
Roosevelt Elementary	2	Promoted into Transition	1	33	2	67	3
		Promoted	4	100			4
	3	Retained	2	33	4	67	6
		Promoted	5	71	2	29	7
	5	Promoted into Transition	3	100			3
		Promoted	4	100			4
Russell Elementary	2	Promoted into Transition			1	100	1
		Retained	1	50	1	50	2
		Promoted	9	100			9
	3	Retained			2	100	2
		Promoted	5	100			5
	5	Promoted into Transition	1	50	1	50	2
		Promoted	10	100			10
Stone Elementary	2	Promoted into Transition	2	40	3	60	5
		Retained	1	50	1	50	2
		Promoted	2	100			2
	3	Retained	3	75	1	25	4
		Promoted	5	71	2	29	7
	5	Promoted into Transition	11	79	3	21	14
		Promoted	1	100			1

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Who Attended or Did Not Attend The Summer Program - by School

June School	Grade		Summer Benchmark Status: Attended N	Attended %	Did not Attend, No Data, or Dropped N	Did not Attend, No Data, or Dropped %	Total N
Elementary Schools (continued)							
Sumner Elementary	2	Promoted into Transition	9	47	10	53	19
		Retained	3	38	5	63	8
		Promoted	5	100			5
	3	Retained	13	62	8	38	21
		Promoted	15	83	3	17	18
	5	Promoted into Transition	10	43	13	57	23
		Retained	4	67	2	33	6
		Promoted	5	100			5
Taylor Elementary	2	Promoted into Transition	24	75	8	25	32
		Promoted	4	100			4
	3	Retained	7	33	14	67	21
		Promoted	9	100			9
	5	Promoted into Transition	22	58	16	42	38
		Promoted	4	100			4
Trotter Elementary	2	Promoted into Transition	18	67	9	33	27
		Retained	2	33	4	67	6
		Promoted	7	88	1	13	8
	3	Retained	17	71	7	29	24
		Promoted	19	95	1	5	20
	5	Promoted into Transition	16	52	15	48	31
		Retained	2	67	1	33	3
		Promoted	7	100			7
Tynan Elementary	2	Promoted into Transition	6	60	4	40	10
		Retained			1	100	1
		Promoted	8	100			8
	3	Retained	1	13	7	88	8
		Promoted	10	100			10
	5	Promoted into Transition	11	73	4	27	15
		Retained			1	100	1
		Promoted	15	100			15
Warren/Prescott	2	Promoted into Transition	4	50	4	50	8
		Retained	3	50	3	50	6
		Promoted	3	75	1	25	4
	3	Retained	5	33	10	67	15
		Promoted	5	100			5
	5	Promoted into Transition	11	85	2	15	13
		Promoted	3	100			3
Winship Elementary	2	Promoted into Transition	8	62	5	38	13
		Retained			1	100	1
		Promoted	4	80	1	20	5
	3	Retained	2	67	1	33	3
		Promoted	11	79	3	21	14
	5	Promoted into Transition	4	67	2	33	6
		Promoted	2	100			2
Winthrop Elementary	2	Promoted into Transition	11	58	8	42	19
		Promoted	3	100			3
	3	Retained	1	33	2	67	3
		Promoted	4	67	2	33	6
	5	Promoted into Transition	8	67	4	33	12
		Promoted	1	100			1

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
High Schools											
Boston High	9	Met	8	14			49	83	2	3	59
		Not Met	9	50	5	28	3	17	1	6	18
Brighton High	9	Met	11	19	7	12	37	64	3	5	58
		Not Met	5	25	15	75					20
Burke High	9	Met					51	100			51
		Not Met	24	83	5	17					29
Charlestown High	9	Met	9	21					33	79	42
		Not Met	10	56	8	44					18
Dorchester High	9	Met	7	11			58	89			65
		Not Met	24	49	10	20	11	22	4	8	49
East Boston High	9	Met	48	51	2	2	1	1	44	46	95
		Not Met	20	74	7	26					27
English High	9	Met	15	29	3	6	2	4	31	61	51
		Not Met	3	19	9	56	2	13	2	13	16
Fenway	9	Not Met	5	50	3	30			2	20	10
Hyde Park High	9	Met	14	17	5	6	37	44	28	33	84
		Not Met	12	41	15	52	2	7			29
Madison Park High	9	Met	9	10	3	3	78	84	3	3	93
		Not Met	45	73	16	26	1	2			62
New Mission	9	Not Met					15	100			15
O'Bryant	7	Met	5	50			5	50			10
		Not Met	3	100							3
	8	Met	8	42			10	53	1	5	19
		Not Met	2	100							2
	9	Met	27	61			17	39			44
		Not Met	3	100							3
Quincy Upper School	6	Met					13	100			13
		Not Met	4	44	5	56					9
Snowden International	9	Met	1	6			16	94			17
		Not Met	2	67			1	33			3
South Boston High	9	Met					5	33	10	67	15
		Not Met	60	65	5	5	20	22	7	8	92
West Roxbury High	9	Met	16	17	3	3			75	80	94
		Not Met	37	82	5	11			3	7	45
Middle Schools											
Cleveland Middle	6	Met	29	91	3	9					32
		Not Met	37	71	15	29					52
	7	Met	25	93	2	7					27
		Not Met	16	46	19	54					35
	8	Met	13	76	4	24					17
		Not Met	4	19	17	81					21
Dearborn Middle	6	Met					20	100			20
		Not Met	6	38	9	56	1	6			16
	7	Met	2	11			16	89			18
		Not Met	2	20	8	80					10
	8	Met	3	13			20	87			23
		Not Met	7	35	12	60	1	5			20
Edison Middle	6	Met	6	24	4	16	5	20	10	40	25
		Not Met	4	57	3	43					7
	7	Met	3	8			27	68	10	25	40
		Not Met	7	47	8	53					15
	8	Met	10	33	2	7	18	60			30
		Not Met	4	44	4	44	1	11			9
Edwards Middle	6	Met	7	35					13	65	20
		Not Met	11	85	2	15					13
	7	Met	4	31	1	8			8	62	13
		Not Met	3	21	11	79					14
	8	Met	13	59					9	41	22
		Not Met	2	22	7	78					9

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Middle Schools (continued)											
Gavin Middle	6	Met	1	3					30	97	31
		Not Met	17	52	16	48					33
	7	Met	4	15					23	85	27
		Not Met	4	17	19	79			1	4	24
	8	Met			1	5			20	95	21
		Not Met	3	43	4	57					7
Harbor School	6	Met	18	72			5	20	2	8	25
		Not Met	9	90	1	10					10
	7	Met	10	33	6	20	14	47			30
		Not Met	3	30	7	70					10
	8	Met	2	33			1	17	3	50	6
		Not Met	6	86	1	14					7
Irving Middle	6	Met	55	83			1	2	10	15	66
		Not Met	12	100							12
	7	Met	55	87	4	6			4	6	63
		Not Met	7	58	5	42					12
	8	Met	54	92					5	8	59
		Not Met	2	40	2	40			1	20	5
King Middle	6	Met							28	100	28
		Not Met	9	75					3	25	12
	7	Met	1	3					28	97	29
		Not Met	9	82					2	18	11
	8	Met							21	100	21
		Not Met	5	100							5
Lewenberg Middle	6	Met	17	31	13	24			24	44	54
		Not Met	1	3	39	98					40
	7	Met	5	11	1	2	1	2	40	85	47
		Not Met	19	42	25	56			1	2	45
	8	Met	19	58	4	12			10	30	33
		Not Met	7	37	12	63					19
Lewis Middle	6	Met	1	3			9	28	22	69	32
		Not Met	2	14	12	86					14
	7	Met	1	3			6	16	30	81	37
		Not Met	5	29	12	71					17
	8	Met			1	14			6	86	7
		Not Met	4	67	2	33					6
M Curley Middle	6	Met	13	30	6	14	4	9	20	47	43
		Not Met	7	37	11	58			1	5	19
	7	Met	7	11	3	5	5	8	51	77	66
		Not Met	11	61	7	39					18
	8	Met	2	5	2	5	6	15	29	74	39
		Not Met	6	40	8	53			1	7	15
McCormack Middle	6	Met	7	23	5	16	19	61			31
		Not Met	1	13	6	75			1	13	8
	7	Met	27	43	6	10	5	8	25	40	63
		Not Met	7	29	14	58	1	4	2	8	24
	8	Met	20	74	4	15			3	11	27
		Not Met	2	13	12	80			1	7	15
R.G. Shaw Middle	6	Met	19	49	3	8	17	44			39
		Not Met	2	25	6	75					8
	7	Met	6	25	3	13	15	63			24
		Not Met			3	100					3
	8	Met	10	83	1	8	1	8			12
		Not Met	2	40	3	60					5
Rogers Middle	6	Met	16	100							16
		Not Met	13	100							13
	7	Met	27	100							27
		Not Met	10	67	5	33					15
	8	Met	27	100							27
		Not Met	11	92	1	8					12

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Middle Schools (continued)											
Taft Middle	6	Met	5	18	2	7	1	4	20	71	28
		Not Met	12	39	19	61					31
	7	Met	2	14			1	7	11	79	14
		Not Met	3	17	14	78			1	6	18
	8	Met	4	31	3	23			6	46	13
		Not Met	1	17	5	83					6
Thompson Middle	6	Met							25	100	25
		Not Met	3	38	5	63					8
	7	Met							40	100	40
	8	Met							29	100	29
		Not Met			1	100					1
Timilty Middle	6	Met	11	23	8	17	28	60			47
		Not Met	7	54	6	46					13
	7	Met	32	62	5	10	14	27	1	2	52
		Not Met	9	64	5	36					14
	8	Met	6	40	6	40	3	20			15
		Not Met	5	50	5	50					10
Umana/Barnes Middle	6	Met	10	33					20	67	30
		Not Met	25	100							25
	7	Met	19	51					18	49	37
		Not Met	7	100							7
	8	Met	6	21					23	79	29
		Not Met	6	100							6
Wheatley Middle	6	Met	1	3					34	97	35
		Not Met	9	75	2	17			1	8	12
	7	Met	1	20					4	80	5
		Not Met	9	69	4	31					13
	8	Met	2	7	3	11	1	4	21	78	27
		Not Met	7	50	6	43			1	7	14
Wilson Middle	6	Met	5	13	1	3	34	85			40
		Not Met	5	38	8	62					13
	7	Met	6	19	1	3	24	77			31
		Not Met	12	75	3	19	1	6			16
	8	Met	7	28	11	44	7	28			25
		Not Met	6	43	8	57					14
Multi Level Schools											
Hernandez Elementary	2	Met	2	25			6	75			8
		Not Met	1	50	1	50					2
	3	Met	1	20			4	80			5
		Not Met	2	100							2
	5	Met	1	7	1	7	12	86			14
		Not Met	1	50	1	50					2
	6	Met					14	100			14
	7	Met	1	11			7	78	1	11	9
		Not Met	3	60	2	40					5
	8	Met			1	14	6	86			7
		Not Met	2	40	3	60					5
Horace Mann	2	Not Met					1	100			1
	3	Not Met					5	100			5
	5	Not Met					2	100			2
	6	Not Met					3	100			3
	7	Not Met					2	100			2
Lyndon Elementary	2	Met	2	40	1	20	1	20	1	20	5
		Not Met	2	29	5	71					7
	3	Met			2	40	1	20	2	40	5
		Not Met			2	100					2
	5	Met	2	25	1	13	3	38	2	25	8
		Not Met	3	100							3

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Multi Level Schools (continued)											
Lyon Elementary	2	Not Met	2	100							2
	3	Not Met	2	40	3	60					5
	5	Not Met			2	100					2
	6	Not Met	4	80	1	20					5
	7	Not Met	3	75	1	25					4
McKay Elementary	2	Met	2	29	5	71					7
		Not Met			1	100					1
	3	Met	6	21	23	79					29
		Not Met			1	100					1
	5	Met	12	46	14	54					26
		Not Met			1	100					1
	6	Met	4	57					3	43	7
		Not Met	2	40	3	60					5
	7	Met	3	50					3	50	6
		Not Met	2	100							2
	8	Met	1	10					9	90	10
		Not Met	1	50	1	50					2
Mission Hill School	2	Not Met	2	67	1	33					3
	3	Not Met	2	100							2
	5	Not Met					1	100			1
	6	Not Met					4	100			4
	7	Not Met					2	100			2
Sarah Greenwood	2	Met			2	29	5	71			7
		Not Met	1	14	6	86					7
	3	Met	2	20	2	20	6	60			10
		Not Met	2	40	3	60					5
	5	Met	6	50	2	17	4	33			12
		Not Met	1	11	8	89					9
	6	Met					8	100			8
		Not Met			4	100					4
	7	Met	3	27	2	18	6	55			11
	8	Met					1	100			1
		Not Met	2	100							2
Tobin Elementary	2	Met	1	6	15	94					16
	3	Met	8	53	6	40	1	7			15
		Not Met	1	33	2	67					3
	5	Met	12	67	5	28			1	6	18
		Not Met	2	50	2	50					4
	6	Met							5	100	5
		Not Met	1	14	6	86					7
	7	Met							13	100	13
		Not Met			1	100					1
	8	Met							16	100	16
Young Achievers	2	Met					7	100			7
	3	Met	2	25			3	38	3	38	8
		Not Met	4	80	1	20					5
	5	Met	1	17			4	67	1	17	6
		Not Met	3	100							3
	6	Met	1	33			1	33	1	33	3
Elementary Schools											
Adams Elementary	2	Met	1	100							1
		Not Met			3	75	1	25			4
	3	Met			2	100					2
		Not Met	4	31	9	69					13
	5	Met	1	33	1	33			1	33	3
		Not Met	2	22	7	78					9

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools											
Agassiz Elementary	2	Met	1	9	3	27			7	64	11
		Not Met	1	33	2	67					3
	3	Met	1	8	1	8			10	83	12
		Not Met	4	21	15	79					19
	5	Met	1	8	2	17			9	75	12
		Not Met	3	33	6	67					9
Alighieri Elementary	3	Not Met			3	100					3
	5	Not Met	1	100							1
Baldwin Elementary	2	Met	3	30	3	30			4	40	10
		Not Met			1	100					1
	3	Met	5	50	2	20			3	30	10
	5	Met	5	71	2	29					7
Bates Elementary	2	Met	1	100							1
		Not Met	1	33	2	67					3
	3	Met	1	50					1	50	2
		Not Met	3	50	3	50					6
	5	Met	2	67					1	33	3
		Not Met	1	17	5	83					6
Beethoven Elementary	2	Met	6	75	2	25					8
		Not Met	1	14	6	86					7
	3	Met	4	80	1	20					5
	5	Met	2	67	1	33					3
		Not Met	2	50	2	50					4
Blackstone Elementary	2	Met	3	50	2	33			1	17	6
		Not Met	14	67	7	33					21
	3	Met	6	30	14	70					20
		Not Met	7	32	15	68					22
	5	Met			11	58	8	42			19
		Not Met	5	25	15	75					20
Bradley Elementary	2	Met	4	80			1	20			5
		Not Met	5	63	2	25	1	13			8
	3	Met	2	25	6	75					8
		Not Met	1	20	4	80					5
	5	Met	5	100							5
		Not Met	1	50	1	50					2
Channing Elementary	2	Met			1	100					1
		Not Met	3	18	14	82					17
	3	Not Met	6	46	7	54					13
	5	Not Met	1	17	5	83					6
Chittick Elementary	3	Met	7	58	5	42					12
	5	Met	2	33	4	67					6
Clap Elementary	2	Met			1	50	1	50			2
		Not Met	1	50	1	50					2
	3	Met	1	33	1	33			1	33	3
		Not Met			1	100					1
Condon Elementary	2	Met			1	50			1	50	2
		Not Met	4	20	16	80					20
	3	Met	12	52	5	22			6	26	23
		Not Met	2	17	9	75			1	8	12
	5	Met	9	43	8	38			4	19	21
		Not Met	6	33	12	67					18
Conley Elementary	2	Not Met	5	63	3	38					8
	3	Met			1	100					1
		Not Met			3	75	1	25			4
	5	Met	2	100							2
		Not Met	3	30	7	70					10

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools (continued)											
Dever Elementary	2	Met	1	20	1	20			3	60	5
		Not Met			11	100					11
	3	Met	5	33	2	13			8	53	15
		Not Met	3	25	8	67			1	8	12
	5	Met	1	20					4	80	5
		Not Met	1	14	5	71			1	14	7
Dickerman Elementary	2	Met	3	60	2	40					5
		Not Met	1	100							1
	3	Met	8	62	4	31	1	8			13
	5	Met	6	75	2	25					8
		Not Met	2	100							2
Elihu Greenwood	2	Met	1	100							1
		Not Met	5	28	11	61	2	11			18
	3	Met	3	75	1	25					4
		Not Met	6	46	6	46	1	8			13
	5	Met	10	71	2	14	1	7	1	7	14
		Not Met	7	41	10	59					17
Eliot Elementary	2	Not Met	2	33	4	67					6
	3	Met	1	100							1
		Not Met			4	80			1	20	5
	5	Met	1	100							1
		Not Met	10	67	5	33					15
Ellis Elementary	2	Met			2	40	3	60			5
		Not Met	3	50	3	50					6
	3	Met			1	25	3	75			4
		Not Met	4	24	12	71	1	6			17
	5	Met	6	26	1	4	15	65	1	4	23
		Not Met	2	29	5	71					7
Emerson Elementary	2	Met			1	50			1	50	2
		Not Met	1	13	7	88					8
	3	Met			1	14			6	86	7
		Not Met			3	100					3
	5	Met	1	25	1	25			2	50	4
		Not Met	2	50	1	25			1	25	4
Endicott Elementary	2	Not Met	1	20	4	80					5
	3	Met	2	100							2
		Not Met	3	43	4	57					7
	5	Met			1	100					1
		Not Met			1	100					1
Everett Elementary	3	Not Met	1	100							1
Farragut Elementary	2	Not Met	6	75	2	25					8
	3	Met	4	80	1	20					5
		Not Met	8	57	6	43					14
	5	Met	1	100							1
		Not Met	4	67	2	33					6
Fifield Elementary	2	Not Met	12	71	4	24	1	6			17
	3	Not Met	12	48	13	52					25
	5	Not Met	10	59	6	35	1	6			17
Fuller Elementary	2	Met					4	80	1	20	5
		Not Met			4	100					4
	3	Met	1	33					2	67	3
		Not Met	2	25	6	75					8
	5	Met	1	33			2	67			3
		Not Met			3	100					3
Gardner Elementary	2	Met			1	100					1
		Not Met			1	100					1
	3	Not Met			1	100					1
	5	Met	1	25	3	75					4
		Not Met	2	67	1	33					3

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								Total
			Met		Not Met		"Not Required"		No Data		
			N	%	N	%	N	%	N	%	N
Elementary Schools (continued)											
Garfield Elementary	2	Not Met	10	43	13	57					23
	3	Met	9	90					1	10	10
		Not Met	2	33	4	67					6
	5	Met	7	64	3	27			1	9	11
		Not Met	1	20	4	80					5
Grew Elementary	2	Not Met	6	40	9	60					15
	3	Met	2	100							2
		Not Met	10	71	4	29					14
	5	Not Met	7	88	1	13					8
Guild Elementary	2	Met	2	33	3	50			1	17	6
		Not Met	2	100							2
	3	Met	1	20	3	60			1	20	5
		Not Met	6	100							6
	5	Met			1	50			1	50	2
		Not Met	6	75	2	25					8
Hale Elementary	2	Met	2	100							2
		Not Met			4	80	1	20			5
	3	Met			2	67	1	33			3
		Not Met			6	100					6
Haley Elementary	2	Met			1	100					1
		Not Met	6	40	9	60					15
	3	Met	7	88	1	13					8
		Not Met			4	100					4
	5	Met	9	90	1	10					10
		Not Met			1	100					1
Hamilton Elementary	2	Met			1	100					1
		Not Met	5	83					1	17	6
	3	Met							1	100	1
		Not Met	4	67	1	17			1	17	6
	5	Met	3	75					1	25	4
		Not Met	4	80					1	20	5
Harvard/Kent	2	Met	13	68	2	11			4	21	19
	3	Met	22	79	6	21					28
	5	Met	12	75	1	6			3	19	16
Hennigan Elementary	2	Met	1	33			2	67			3
		Not Met	3	21	10	71	1	7			14
	3	Met	1	11	3	33	5	56			9
		Not Met	2	40	3	60					5
	5	Met					14	88	2	13	16
		Not Met	4	36	7	64					11
Higginson Elementary	2	Not Met			1	100					1
	3	Met	2	40	1	20	2	40			5
		Not Met			4	100					4
	5	Not Met	1	50			1	50			2
Holland Elementary	2	Met			3	100					3
		Not Met	4	18	18	82					22
	3	Met	2	25	4	50			2	25	8
		Not Met	18	44	23	56					41
	5	Met	3	21	10	71			1	7	14
		Not Met	10	53	9	47					19
Holmes Elementary	2	Not Met	3	43	4	57					7
	3	Met			2	100					2
		Not Met	4	36	7	64					11
	5	Not Met	1	20	3	60			1	20	5
Hurley Elementary	2	Met	4	67	2	33					6
	3	Met	4	22	13	72	1	6			18
	5	Met	5	36	7	50			2	14	14

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Elementary Schools (continued)											
Jackson/Mann	2	Met							4	100	4
		Not Met	12	60	8	40					20
	3	Met			2	29			5	71	7
		Not Met	10	67	5	33					15
	5	Met	2	22	2	22			5	56	9
		Not Met	2	20	8	80					10
James Curley	2	Met	5	38	7	54	1	8			13
		Not Met	1	33	2	67					3
	3	Met	4	33	8	67					12
		Not Met			5	100					5
	5	Met	11	100							11
		Not Met	3	50	3	50					6
John F Kennedy	2	Not Met			6	86	1	14			7
	3	Met			3	75	1	25			4
		Not Met			2	100					2
	5	Met			2	50	1	25	1	25	4
		Not Met			2	100					2
Kenny Elementary	2	Not Met	2	15	11	85					13
	3	Met			1	100					1
		Not Met	3	43	4	57					7
	5	Met	2	67	1	33					3
		Not Met	6	46	7	54					13
Kilmer Elementary	2	Not Met	4	44	5	56					9
	3	Not Met	4	67	2	33					6
	5	Not Met			1	100					1
Lee Elementary	2	Not Met	11	35	20	65					31
	3	Not Met	33	61	20	37	1	2			54
	5	Met	10	83	2	17					12
		Not Met	24	55	19	43			1	2	44
Manning Elementary	2	Met	1	50	1	50					2
		Not Met			2	100					2
	3	Met							1	100	1
		Not Met	2	50	2	50					4
	5	Met	2	67			1	33			3
		Not Met	2	40	3	60					5
Marshall Elementary	2	Met					1	50	1	50	2
		Not Met	6	29	14	67			1	5	21
	3	Met	1	9	2	18	1	9	7	64	11
		Not Met	20	54	16	43	1	3			37
	5	Met	3	50	1	17			2	33	6
		Not Met	7	54	5	38			1	8	13
Mason Elementary	2	Met							5	100	5
		Not Met			2	100					2
	3	Met			1	14			6	86	7
		Not Met			2	100					2
	5	Met							4	100	4
		Not Met			4	100					4
Mather Elementary	2	Met	2	67	1	33					3
		Not Met	2	67	1	33					3
	3	Met	1	50					1	50	2
		Not Met	1	8	10	83			1	8	12
	5	Met	4	40	4	40			2	20	10
Mattahunt Elementary	2	Met	1	13	6	75	1	13			8
		Not Met	4	40	6	60					10
	3	Met	5	25	10	50	1	5	4	20	20
		Not Met	1	8	11	85			1	8	13
	5	Met	12	75	3	19			1	6	16
		Not Met	1	20	4	80					5

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								Total
			Met		Not Met		"Not Required"		No Data		
			N	%	N	%	N	%	N	%	N
Elementary Schools (continued)											
Mendell Elementary	2	Not Met	2	15	11	85					13
	3	Not Met	3	33	6	67					9
	5	Not Met	3	43	3	43			1	14	7
Mozart Elementary	2	Met	2	67	1	33					3
	5	Met	3	75					1	25	4
		Not Met			1	100					1
Murphy Elementary	2	Met	5	56	1	11			3	33	9
		Not Met	15	100							15
	3	Met	5	56	4	44					9
		Not Met	14	88	2	13					16
	5	Met	7	88	1	13					8
		Not Met	10	71	1	7	1	7	2	14	14
O'Donnell Elementary	2	Met	2	67	1	33					3
		Not Met	6	50	5	42	1	8			12
	3	Met	5	71	1	14	1	14			7
		Not Met	2	13	13	81			1	6	16
	5	Met	4	67	1	17			1	17	6
		Not Met			5	100					5
O'Hearn Elementary	2	Not Met	3	75	1	25					4
	3	Met							1	100	1
		Not Met	3	38	5	63					8
	5	Not Met	3	100							3
Ohrenberger Elementary	2	Met					1	100			1
		Not Met	4	44	4	44	1	11			9
	3	Met					1	25	3	75	4
		Not Met			2	100					2
	5	Not Met			1	50	1	50			2
Otis Elementary	2	Met	7	41	3	18			7	41	17
	3	Met	5	36	7	50			2	14	14
		Not Met	3	60	2	40					5
	5	Met	7	88					1	13	8
		Not Met	2	100							2
Patrick Kennedy	2	Met	3	75	1	25					4
		Not Met	2	29	4	57	1	14			7
	3	Met	2	100							2
		Not Met			2	100					2
	5	Not Met	3	75	1	25					4
Pauline Shaw	2	Not Met	8	50	8	50					16
	3	Met	7	58	4	33			1	8	12
		Not Met	1	14	6	86					7
	5	Met	2	100							2
		Not Met	1	17	5	83					6
Perkins Elementary	2	Met			2	100					2
		Not Met	1	100							1
	3	Met	1	50	1	50					2
		Not Met	2	100							2
	5	Met	1	100							1
Perry Elementary	2	Met	3	43	4	57					7
		Not Met	3	43	4	57					7
	3	Met	5	100							5
		Not Met	2	50	2	50					4
	5	Met	3	75			1	25			4
		Not Met	2	40	3	60					5
Philbrick Elementary	2	Not Met	1	33	2	67					3
	3	Not Met	2	67	1	33					3
	5	Not Met	3	75	1	25					4

Appendix C
School Year Reading Benchmark Status by Summer Reading Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools (continued)											
Quincy Elementary	2	Met	1	8	1	8			11	85	13
		Not Met	4	80	1	20					5
	3	Met			2	15			11	85	13
		Not Met			1	100					1
	5	Met	5	36	4	29			5	36	14
Roosevelt Elementary	2	Met	4	100							4
		Not Met			1	100					1
	3	Met	1	50					1	50	2
		Not Met	2	40	3	60					5
	5	Met	3	100							3
		Not Met	2	50	1	25			1	25	4
Russell Elementary	2	Met	2	20	8	80					10
	3	Met	2	40					3	60	5
	5	Met	1	13	1	13			6	75	8
		Not Met	2	67					1	33	3
Stone Elementary	2	Not Met	3	60	2	40					5
	3	Met			1	100					1
		Not Met			6	86	1	14			7
	5	Met					1	13	7	88	8
		Not Met	1	25	3	75					4
Sumner Elementary	2	Met			2	40			3	60	5
		Not Met	4	33	8	67					12
	3	Met	7	44	1	6	1	6	7	44	16
		Not Met	3	25	9	75					12
	5	Met			1	11	1	11	7	78	9
		Not Met	5	50	5	50					10
Taylor Elementary	2	Met	5	33	10	67					15
		Not Met	4	31	9	69					13
	3	Met			5	83			1	17	6
		Not Met	5	50	5	50					10
	5	Met	2	22	7	78					9
		Not Met	4	24	13	76					17
Trotter Elementary	2	Met	1	50	1	50					2
		Not Met	7	28	18	72					25
	3	Met	10	91	1	9					11
		Not Met	14	56	11	44					25
	5	Met	7	78	1	11	1	11			9
		Not Met	4	25	12	75					16
Tynan Elementary	2	Met	3	30	7	70					10
		Not Met	2	50	2	50					4
	3	Met	2	20	6	60			2	20	10
		Not Met			1	100					1
	5	Met	14	64	4	18			4	18	22
		Not Met	2	50	2	50					4
Warren/Prescott	2	Not Met	7	70	3	30					10
	3	Met	2	50					2	50	4
		Not Met	1	17	4	67			1	17	6
	5	Met	2	20	3	30			5	50	10
		Not Met			4	100					4
Winship Elementary	2	Met	1	20	4	80					5
		Not Met	2	29	5	71					7
	3	Met	2	18	9	82					11
		Not Met	1	50	1	50					2
	5	Met	2	40	3	60					5
		Not Met			1	100					1
Winthrop Elementary	2	Met	4	80					1	20	5
		Not Met			9	100					9
	3	Not Met			4	80	1	20			5
	5	Met			1	100					1
		Not Met	4	50	4	50					8

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
High Schools											
Boston High	9	Met	8	22	2	5	26	70	1	3	37
		Not Met	27	68	10	25			3	8	40
Brighton High	9	Met	15	48	3	10	13	42			31
		Not Met	30	64	12	26	4	9	1	2	47
Burke High	9	Met					6	100			6
		Not Met	32	43	41	55			1	1	74
Charlestown High	9	Met			3	38			5	63	8
		Not Met	7	13	43	83	1	2	1	2	52
Dorchester High	9	Met	5	14	11	30	20	54	1	3	37
		Not Met	19	25	43	56	12	16	3	4	77
East Boston High	9	Met	11	34	6	19	2	6	13	41	32
		Not Met	22	24	63	70			5	6	90
English High	9	Met	13	42	3	10	2	6	13	42	31
		Not Met	26	72	9	25			1	3	36
Fenway	9	Met	2	100							2
		Not Met	3	38	3	38			2	25	8
Hyde Park High	9	Met	10	24	21	51	3	7	7	17	41
		Not Met	21	29	48	67	2	3	1	1	72
Madison Park High	9	Met	2	40			3	60			5
		Not Met	59	39	76	51	15	10			150
New Mission	9	Not Met					15	100			15
O'Bryant	7	Met	7	70			2	20	1	10	10
		Not Met	3	100							3
	8	Met	10	71	2	14	1	7	1	7	14
		Not Met	3	43	4	57					7
	9	Met	26	57	6	13	14	30			46
		Not Met			1	100					1
Quincy Upper School	6	Met					7	100			7
		Not Met			15	100					15
Snowden International	9	Met					12	100			12
		Not Met	8	100							8
South Boston High	9	Met	5	15	4	12	1	3	23	70	33
		Not Met	18	24	46	62	2	3	8	11	74
West Roxbury High	9	Met	15	50	3	10			12	40	30
		Not Met	61	56	33	30	1	1	14	13	109
Middle Schools											
Cleveland Middle	6	Met	14	100							14
		Not Met	70	100							70
	7	Met	3	43	4	57					7
		Not Met	37	67	18	33					55
	8	Met	2	67	1	33					3
		Not Met	29	83	6	17					35
Dearborn Middle	6	Met					10	100			10
		Not Met	24	92	1	4	1	4			26
	7	Met					4	100			4
		Not Met	23	96	1	4					24
	8	Met	1	8			11	92			12
		Not Met	26	84	4	13	1	3			31
Edison Middle	6	Met	2	15			5	38	6	46	13
		Not Met	13	68	6	32					19
	7	Met	1	13	2	25	5	63			8
		Not Met	17	36	24	51			6	13	47
	8	Met	3	17	4	22	10	56	1	6	18
		Not Met	10	48	7	33	2	10	2	10	21
Edwards Middle	6	Met			2	15			11	85	13
		Not Met	5	25	15	75					20
	7	Met	1	7	1	7			13	87	15
		Not Met	11	92	1	8					12
	8	Met	2	18					9	82	11
		Not Met	20	100							20
Gavin Middle	6	Met	2	25					6	75	8
		Not Met	56	100							56
	7	Met	2	15	4	31			7	54	13
		Not Met	31	82	7	18					38
	8	Met							4	100	4
		Not Met	12	50	12	50					24

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Middle Schools (continued)											
Harbor School	6	Met			2	20	3	30	5	50	10
		Not Met	2	8	23	92					25
	7	Met	2	25	6	75					8
		Not Met	16	50	16	50					32
	8	Met	1	20					4	80	5
		Not Met			8	100					8
Irving Middle	6	Met	23	61	14	37	1	3			38
		Not Met	28	70	12	30					40
	7	Met	12	40	18	60					30
		Not Met	14	31	31	69					45
	8	Met	1	3	28	93			1	3	30
		Not Met			34	100					34
King Middle	6	Met			1	4			23	96	24
		Not Met	3	19	5	31			8	50	16
	7	Met							25	100	25
		Not Met			12	80			3	20	15
	8	Met							24	100	24
		Not Met			2	100					2
Lewenberg Middle	6	Met	2	17					10	83	12
		Not Met	80	98	1	1			1	1	82
	7	Met	8	89			1	11			9
		Not Met	81	98	2	2					83
	8	Met	7	54	2	15			4	31	13
		Not Met	39	100							39
Lewis Middle	6	Met					3	25	9	75	12
		Not Met	33	97	1	3					34
	7	Met			1	13	1	13	6	75	8
		Not Met	23	50			23	50			46
	8	Met			1	50			1	50	2
		Not Met	4	36	7	64					11
M Curley Middle	6	Met	4	17	13	54	1	4	6	25	24
		Not Met	8	21	29	76	1	3			38
	7	Met			8	57			6	43	14
		Not Met	1	1	68	97	1	1			70
	8	Met	3	38	1	13	1	13	3	38	8
		Not Met	21	46	22	48			3	7	46
McCormack Middle	6	Met	4	31	5	38	4	31			13
		Not Met	20	77	6	23					26
	7	Met	6	20	3	10			21	70	30
		Not Met	43	75	9	16	3	5	2	4	57
	8	Met	10	43	1	4	1	4	11	48	23
		Not Met	12	63	1	5			6	32	19
R.G. Shaw Middle	6	Met	4	24	8	47	5	29			17
		Not Met	16	53	14	47					30
	7	Met	3	38			5	63			8
		Not Met	18	95	1	5					19
	8	Met	8	47			9	53			17
Rogers Middle	6	Met			13	100					13
		Not Met			16	100					16
	7	Met	8	30	18	67	1	4			27
		Not Met	2	13	13	87					15
	8	Met			13	100					13
		Not Met			26	100					26

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Middle Schools (continued)											
Taft Middle	6	Met	1	13	1	13			6	75	8
		Not Met	38	75	13	25					51
	7	Met			1	11			8	89	9
		Not Met	21	91	2	9					23
	8	Met	5	63	1	13			2	25	8
		Not Met	9	82	2	18					11
Thompson Middle	6	Met							24	100	24
		Not Met	4	44	5	56					9
	7	Met							40	100	40
	8	Met							21	100	21
		Not Met			9	100					9
Timilty Middle	6	Met	2	17	4	33	6	50			12
		Not Met	45	94	3	6					48
	7	Met	3	12	16	62	7	27			26
		Not Met	11	28	29	73					40
	8	Met	7	50	2	14	5	36			14
		Not Met	9	82	2	18					11
Umana/Barnes Middle	6	Met			7	26			20	74	27
		Not Met			28	100					28
	7	Met			18	49			19	51	37
		Not Met			7	100					7
	8	Met			27	84			5	16	32
		Not Met			3	100					3
Wheatley Middle	6	Met	2	40					3	60	5
		Not Met	42	100							42
	7	Met							1	100	1
		Not Met	16	94	1	6					17
	8	Not Met	31	76	10	24					41
Wilson Middle	6	Met	3	50			3	50			6
		Not Met	47	100							47
	7	Met	4	19	5	24	12	57			21
		Not Met	9	35	16	62	1	4			26
	8	Met	9	47			10	53			19
		Not Met	20	100							20
Multi Level Schools											
Hernandez Elementary	2	Met	1	13	7	88					8
		Not Met	2	100							2
	3	Met	1	33	2	67					3
		Not Met	3	75	1	25					4
	5	Met	4	44	4	44	1	11			9
		Not Met					7	100			7
	6	Met	1	17	5	83					6
		Not Met	3	38			5	63			8
	7	Met	2	100							2
		Not Met	8	67			4	33			12
	8	Met			1	100					1
		Not Met	7	64			4	36			11
Horace Mann	2	Met			1	100					1
	3	Met			3	100					3
		Not Met			2	100					2
	5	Not Met			2	100					2
	6	Not Met			3	100					3
	7	Not Met			2	100					2
Lyndon Elementary	2	Met	4	67	1	17	1	17			6
		Not Met	2	33	1	17	3	50			6
	3	Met	2	67	1	33					3
		Not Met	2	50			2	50			4
	5	Not Met	3	27			8	73			11

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Multi Level Schools (continued)											
Lyon Elementary	2	Not Met	2	100							2
	3	Met	1	33			2	67			3
		Not Met	1	50			1	50			2
	5	Met					2	100			2
	6	Met			1	100					1
		Not Met	1	25	1	25	2	50			4
	7	Met							1	100	1
		Not Met	1	33			2	67			3
McKay Elementary	2	Met	3	50			3	50			6
		Not Met	2	100							2
	3	Met	12	55	1	5	9	41			22
		Not Met	6	75			2	25			8
	5	Met					16	100			16
		Not Met					11	100			11
	6	Met					2	100			2
		Not Met					10	100			10
	7	Met	1	100							1
		Not Met	7	100							7
	8	Met	2	100							2
		Not Met	9	90			1	10			10
Mission Hill School	2	Not Met	2	67			1	33			3
	3	Not Met	2	100							2
	5	Not Met			1	100					1
	6	Not Met			4	100					4
	7	Not Met			2	100					2
Sarah Greenwood	2	Met	1	13			7	88			8
		Not Met	4	67	1	17	1	17			6
	3	Met	3	43	1	14	3	43			7
		Not Met	1	13	3	38	4	50			8
	5	Met			1	100					1
		Not Met	8	40	2	10	10	50			20
	6	Not Met					12	100			12
	7	Met			2	100					2
		Not Met	6	67			3	33			9
	8	Met			1	100					1
		Not Met	1	50			1	50			2
Tobin Elementary	2	Met	7	54			5	38	1	8	13
		Not Met	3	100							3
	3	Met	3	75	1	25					4
		Not Met	9	64			5	36			14
	5	Met	1	100							1
		Not Met	11	52			9	43	1	5	21
	6	Met							3	100	3
		Not Met					9	100			9
	7	Not Met	10	71			4	29			14
	8	Not Met	1	6			15	94			16
Young Achievers	2	Met			7	100					7
	3	Met	3	50	3	50					6
		Not Met	6	86			1	14			7
	5	Met	1	17	4	67	1	17			6
		Not Met	1	33			2	67			3
	6	Met			1	100					1
		Not Met	2	100							2

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Elementary Schools											
Adams Elementary	2	Met			2	100					2
		Not Met	1	33	1	33	1	33			3
	3	Met	3	38	5	63					8
		Not Met	5	71	2	29					7
	5	Met			2	100					2
		Not Met	1	10	9	90					10
Agassiz Elementary	2	Met	1	9	4	36			6	55	11
		Not Met	2	67	1	33					3
	3	Met	1	17	2	33			3	50	6
		Not Met	12	48	7	28			6	24	25
	5	Met	1	25	1	25			2	50	4
		Not Met	10	59	7	41					17
Alighieri Elementary	3	Not Met	1	33	2	67					3
	5	Met			1	100					1
Baldwin Elementary	2	Met	4	44	1	11			4	44	9
		Not Met	1	50	1	50					2
	3	Met	5	50	2	20			3	30	10
	5	Met	5	71	2	29					7
Bates Elementary	2	Met	1	100							1
		Not Met	1	33	2	67					3
	3	Met	1	20	1	20	1	20	2	40	5
		Not Met	3	100							3
	5	Met	1	33			2	67			3
		Not Met	1	17	5	83					6
Beethoven Elementary	2	Met	3	50	3	50					6
		Not Met	5	56	4	44					9
	3	Met	3	60	1	20			1	20	5
	5	Met	1	25	2	50			1	25	4
		Not Met			3	100					3
Blackstone Elementary	2	Met	8	100							8
		Not Met	12	63	7	37					19
	3	Met	6	55	1	9			4	36	11
		Not Met	22	71	9	29					31
	5	Met			1	20			4	80	5
		Not Met	2	6	31	91			1	3	34
Bradley Elementary	2	Met	11	85			2	15			13
	3	Met	11	92					1	8	12
		Not Met			1	100					1
	5	Met	2	50	2	50					4
		Not Met	2	67	1	33					3
Channing Elementary	2	Met	2	50	2	50					4
		Not Met	5	36	9	64					14
	3	Not Met	11	85	2	15					13
	5	Not Met			6	100					6
Chittick Elementary	3	Met	9	90	1	10					10
		Not Met	2	100							2
	5	Met	1	17	5	83					6
Clap Elementary	2	Met			1	100					1
		Not Met	2	67	1	33					3
	3	Not Met	1	25	2	50			1	25	4
Condon Elementary	2	Met	6	67	2	22			1	11	9
		Not Met	10	77	3	23					13
	3	Met	8	57	4	29			2	14	14
		Not Met	11	52	10	48					21
	5	Met	6	55	4	36			1	9	11
		Not Met	12	43	14	50			2	7	28

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools (continued)											
Conley Elementary	2	Met			2	29	5	71			7
		Not Met			1	100					1
	3	Met					3	75	1	25	4
		Not Met			1	100					1
	5	Met					6	100			6
		Not Met	1	17	5	83					6
Dever Elementary	2	Met	2	29	2	29			3	43	7
		Not Met	3	33	6	67					9
	3	Met	6	55					5	45	11
		Not Met	12	75	3	19			1	6	16
	5	Met	1	20	1	20			3	60	5
		Not Met	2	29	5	71					7
Dickerman Elementary	2	Met	3	50	3	50					6
	3	Met	9	69	3	23	1	8			13
	5	Met	4	44	5	56					9
		Not Met	1	100							1
Elihu Greenwood	2	Met	7	47	6	40	2	13			15
		Not Met	2	50	1	25	1	25			4
	3	Met	10	91			1	9			11
		Not Met	4	67	2	33					6
	5	Met	4	80	1	20					5
		Not Met	19	73	6	23	1	4			26
Eliot Elementary	2	Not Met	4	67	2	33					6
	3	Not Met	4	67					2	33	6
	5	Met			1	50	1	50			2
		Not Met	6	43	8	57					14
Ellis Elementary	2	Met	2	40			3	60			5
		Not Met	1	17	5	83					6
	3	Met	1	25	1	25	2	50			4
		Not Met	2	12	14	82	1	6			17
	5	Met			2	40	3	60			5
		Not Met	17	68	8	32					25
Emerson Elementary	2	Met							5	100	5
		Not Met	1	20	4	80					5
	3	Met							2	100	2
		Not Met	1	13	7	88					8
	5	Met							1	100	1
		Not Met			6	86			1	14	7
Endicott Elementary	2	Not Met	4	80	1	20					5
	3	Met			1	50			1	50	2
		Not Met	5	71	2	29					7
	5	Not Met			2	100					2
Everett Elementary	3	Not Met	1	100							1
Farragut Elementary	2	Met	1	100							1
		Not Met	4	57	3	43					7
	3	Met	2	50	1	25			1	25	4
		Not Met	13	87	2	13					15
	5	Met	2	100							2
		Not Met	3	60	2	40					5
Fifield Elementary	2	Met	9	53	7	41	1	6			17
	3	Met	18	72	6	24	1	4			25
	5	Met	8	47	7	41	1	6	1	6	17
Fuller Elementary	2	Met					5	83	1	17	6
		Not Met			3	100					3
	3	Met	4	50	2	25	1	13	1	13	8
		Not Met	2	67	1	33					3
	5	Met					1	100			1
		Not Met	1	20	4	80					5

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools (continued)											
Gardner Elementary	2	Met			2	100					2
	3	Met	1	100							1
	5	Met	1	20	4	80					5
		Not Met			2	100					2
Garfield Elementary	2	Met	13	72	3	17			2	11	18
		Not Met	2	40	3	60					5
	3	Met	10	83	1	8			1	8	12
		Not Met	4	100							4
	5	Met			9	100					9
		Not Met	1	14	6	86					7
Grew Elementary	2	Met							1	100	1
		Not Met	10	71	4	29					14
	3	Met	1	100							1
		Not Met	13	87	2	13					15
	5	Not Met	7	88	1	13					8
Guild Elementary	2	Met	1	25	1	25			2	50	4
		Not Met	4	100							4
	3	Met	3	60	1	20			1	20	5
		Not Met	6	100							6
	5	Met			4	100					4
		Not Met	1	17	5	83					6
Hale Elementary	2	Met	1	50	1	50					2
		Not Met	2	40	2	40	1	20			5
	3	Met			2	67	1	33			3
		Not Met	1	17	5	83					6
Haley Elementary	2	Met	5	50	3	30	1	10	1	10	10
		Not Met	4	67	2	33					6
	3	Met	4	80	1	20					5
		Not Met	5	71	2	29					7
	5	Met	5	83	1	17					6
		Not Met	3	60	2	40					5
Hamilton Elementary	2	Met	2	40	2	40			1	20	5
		Not Met	1	50	1	50					2
	3	Met	4	80	1	20					5
		Not Met	1	50					1	50	2
	5	Met	3	75	1	25					4
		Not Met	4	80	1	20					5
Harvard/Kent	2	Met	11	58	1	5			7	37	19
	3	Met	26	93	2	7					28
	5	Met	10	63	3	19			3	19	16
Hennigan Elementary	2	Met	3	60			2	40			5
		Not Met	7	58	3	25	2	17			12
	3	Met	1	100							1
		Not Met	10	77	3	23					13
	5	Met	2	33	1	17	3	50			6
		Not Met	5	24	16	76					21
Higginson Elementary	2	Not Met			1	100					1
	3	Not Met	5	56	4	44					9
	5	Not Met	1	50			1	50			2
Holland Elementary	2	Met	1	50	1	50					2
		Not Met	14	61	9	39					23
	3	Met	1	33	2	67					3
		Not Met	17	37	27	59			2	4	46
	5	Met			1	100					1
		Not Met	12	38	20	63					32
Holmes Elementary	2	Not Met	4	57	3	43					7
	3	Not Met	6	46	7	54					13
	5	Not Met	1	20	4	80					5
Hurley Elementary	2	Met	4	67	2	33					6
	3	Met	8	44	5	28	5	28			18
	5	Met	2	14	8	57	1	7	3	21	14

Appendix D
School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Elementary Schools (continued)											
Jackson/Mann	2	Met	2	33	4	67					6
		Not Met	10	56	8	44					18
	3	Met	7	58	1	8	2	17	2	17	12
		Not Met	9	90	1	10					10
	5	Met	6	75	2	25					8
		Not Met	4	36	7	64					11
James Curley	2	Met	8	57	5	36	1	7			14
		Not Met	1	50	1	50					2
	3	Met	10	77	2	15			1	8	13
		Not Met	2	50	2	50					4
	5	Met	4	67	2	33					6
		Not Met	3	27	8	73					11
John F Kennedy	2	Met	1	20	4	80					5
		Not Met			1	50	1	50			2
	3	Met	1	33	1	33	1	33			3
		Not Met	2	67	1	33					3
	5	Met			1	50			1	50	2
		Not Met	1	25	3	75					4
Kenny Elementary	2	Not Met	6	46	7	54					13
	3	Met	1	100							1
		Not Met	7	100							7
	5	Not Met	10	63	6	38					16
Kilmer Elementary	2	Met	1	100							1
		Not Met	4	50	4	50					8
	3	Met	1	100							1
		Not Met	5	100							5
	5	Met	1	100							1
Lee Elementary	2	Met	3	100							3
		Not Met	15	54	13	46					28
	3	Met	4	67	2	33					6
		Not Met	38	79	9	19	1	2			48
	5	Met	2	33	3	50			1	17	6
		Not Met	10	20	40	80					50
Manning Elementary	2	Met			1	100					1
		Not Met	2	67	1	33					3
	3	Met			1	100					1
		Not Met	2	50	2	50					4
	5	Met	1	50					1	50	2
		Not Met	3	50	3	50					6
Marshall Elementary	2	Met							1	100	1
		Not Met	10	45	10	45	1	5	1	5	22
	3	Met	4	50			1	13	3	38	8
		Not Met	27	68	8	20	1	3	4	10	40
	5	Met	4	80	1	20					5
		Not Met	6	43	7	50			1	7	14
Mason Elementary	2	Met			1	20			4	80	5
		Not Met			2	100					2
	3	Met	1	13					7	88	8
		Not Met			1	100					1
	5	Met							1	100	1
		Not Met			7	100					7
Mather Elementary	2	Met	3	50	3	50					6
	3	Met	10	71	3	21			1	7	14
	5	Met	2	20	8	80					10
Mattahunt Elementary	2	Met	6	38	9	56	1	6			16
		Not Met	2	100							2
	3	Met	18	67	6	22	1	4	2	7	27
		Not Met	5	83	1	17					6
	5	Met	10	83	2	17					12
		Not Met	4	44	5	56					9

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School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status								
			Met		Not Met		"Not Required"		No Data		Total
			N	%	N	%	N	%	N	%	N
Elementary Schools (continued)											
Mendell Elementary	2	Not Met	5	38	8	62					13
	3	Not Met	4	44	5	56					9
	5	Not Met	2	29	5	71					7
Mozart Elementary	2	Met			1	50			1	50	2
		Not Met	1	100							1
	5	Not Met	1	20	4	80					5
Murphy Elementary	2	Met	1	100							1
		Not Met	19	83	2	9			2	9	23
	3	Met	8	100							8
		Not Met	15	88	2	12					17
	5	Met	3	100							3
		Not Met	15	79	2	11	1	5	1	5	19
O'Donnell Elementary	2	Met	8	100							8
		Not Met	4	57	2	29	1	14			7
	3	Met	4	100							4
		Not Met	8	42	10	53	1	5			19
	5	Met	3	60	2	40					5
		Not Met			6	100					6
O'Hearn Elementary	2	Not Met	2	50	2	50					4
	3	Not Met	5	56	4	44					9
	5	Not Met	1	33	2	67					3
Ohrenberger Elementary	2	Met	2	22	4	44	3	33			9
		Not Met			1	100					1
	3	Met	1	100							1
		Not Met	3	60	1	20	1	20			5
	5	Not Met	1	50			1	50			2
Otis Elementary	2	Met	13	87	2	13					15
		Not Met			2	100					2
	3	Met	11	65	4	24			2	12	17
		Not Met	1	50	1	50					2
	5	Met	5	50	4	40	1	10			10
Patrick Kennedy	2	Met	1	100							1
		Not Met	5	50	4	40	1	10			10
	3	Not Met	3	75	1	25					4
	5	Not Met	1	25	3	75					4
Pauline Shaw	2	Met	1	100							1
		Not Met	11	73	4	27					15
	3	Met	1	25	2	50			1	25	4
		Not Met	7	47	8	53					15
	5	Not Met	3	38	5	63					8
Perkins Elementary	2	Met	1	50	1	50					2
		Not Met			1	100					1
	3	Met	1	100							1
		Not Met	2	67	1	33					3
	5	Met	1	100							1
Perry Elementary	2	Met	5	63	3	38					8
		Not Met	4	67	2	33					6
	3	Met	6	100							6
		Not Met	2	67					1	33	3
	5	Met	3	60	2	40					5
		Not Met	1	25	2	50	1	25			4
Philbrick Elementary	2	Not Met	1	33	2	67					3
	3	Not Met	2	67	1	33					3
	5	Not Met	2	50	2	50					4
Quincy Elementary	2	Met	1	8					12	92	13
		Not Met	3	60	2	40					5
	3	Met	1	8	1	8			11	85	13
		Not Met			1	100					1
	5	Met	5	36	4	29			5	36	14

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School Year Mathematics Benchmark Status by Summer Mathematics Benchmark Status - by School

June School	Grade	School Year Benchmark Status	Summer Benchmark Status: Met N	Met %	Not Met N	Not Met %	"Not Required" N	"Not Required" %	No Data N	No Data %	Total N
Elementary Schools (continued)											
Roosevelt Elementary	2	Not Met	5	100							5
	3	Met	2	50	1	25			1	25	4
		Not Met	3	100							3
	5	Met			1	100					1
		Not Met	4	67	2	33					6
Russell Elementary	2	Met	8	100							8
		Not Met	2	100							2
	3	Met	1	20	1	20			3	60	5
	5	Met	1	13	1	13			6	75	8
		Not Met	1	33	1	33			1	33	3
Stone Elementary	2	Met					1	50	1	50	2
		Not Met	3	100							3
	3	Met							1	100	1
		Not Met	3	43	4	57					7
	5	Not Met	1	8	11	92					12
Sumner Elementary	2	Met	1	50					1	50	2
		Not Met	10	67	3	20			2	13	15
	3	Met	9	75	1	8	1	8	1	8	12
		Not Met	5	31	7	44			4	25	16
	5	Met			1	20	1	20	3	60	5
		Not Met	3	21	8	57			3	21	14
Taylor Elementary	2	Not Met	9	32	19	68					28
	3	Met	1	100							1
		Not Met	6	40	9	60					15
	5	Met			3	100					3
		Not Met	2	9	21	91					23
Trotter Elementary	2	Met	10	91	1	9					11
		Not Met	9	56	7	44					16
	3	Met	3	60	2	40					5
		Not Met	10	32	21	68					31
	5	Not Met	11	44	14	56					25
Tynan Elementary	2	Met	7	64	4	36					11
		Not Met	1	33	2	67					3
	3	Met	6	67	2	22			1	11	9
		Not Met			2	100					2
	5	Met	9	53	5	29			3	18	17
		Not Met	4	44	5	56					9
Warren/Prescott	2	Met	3	43					4	57	7
		Not Met	2	67	1	33					3
	3	Met	2	40	2	40			1	20	5
		Not Met	2	40	3	60					5
	5	Met	4	44	2	22			3	33	9
		Not Met			5	100					5
Winship Elementary	2	Met			1	100					1
		Not Met	5	45	6	55					11
	3	Met	2	100							2
		Not Met	10	91	1	9					11
	5	Not Met	2	33	4	67					6
Winthrop Elementary	2	Met	3	75	1	25					4
		Not Met	3	30	7	70					10
	3	Met	1	33			2	67			3
		Not Met			2	100					2
	5	Met			3	100					3
		Not Met			6	100					6